have been introduced in cities of other States. My correspondence became so extensive in relation to the ship's school that I prepared a history of the institution, an edition of a thousand copies of which was soon exhausted. The sketch was circulated in many of the maritime cities of our country and of Europe.

For the honor of the State and city, as well as for the great advantages that must result to the sailor's profession and to the merchant service, the Floating School should be placed upon its proper basis and supported. It is, in its position, one of the most valuable of our educational institutions. By the introduction and maintenance of an intelligent class in the management of the ship upon the sea, besides the additional safety promised to the ocean-traveller, the merchant service must be rendered more secure, and more profitable in the security. By the same agency in the profession of the sailor, the country may be represented abroad by a more advanced intelligence and a higher grade of respectability. These are considerations which affect our nationality as well as its maratime localities and interests, and it should not be treated indifferently by our legislators.

IMPERFECT CONDITION OF SCHOOL BUILDINGS.

I beg leave in this statement to direct the attention of the Board to the imperfect and inconvenient condition of several of our school-buildings, which greatly need repairs and improvements. Some of the buildings are very inconveniently arranged, and the means of heating, and of lighting, and of ventilation, are very imperfect. Several of the buildings are without cellars, admitting of an altogether inadequate circulation of air under the lower floor. The necessities now apparent may be enumerated as follows:

The buildings of Male and Female Grammar and Primary Schools No. 1, have very insufficient yard accommodations. To obviate the disadvantages arising from this source, the adjoining buildings to both houses, which are on Fayette street, should be purchased, the buildings should

be removed, and the space occupied by them thrown into the yards of the school houses. The building occupied by the male department has but a small cellar, which should, if possible, be extended under the entire building.

There is no cellar under the building occupied by Male and Female Grammar School No. 2.

Male Grammar School No. 3 has a cellar under but a part of the building, and an insufficient yard. This building is but one story in height and badly lighted. It would be well to dispose of this property and place the school in another location.

The yard space of Female Grammar School No. 3 is too contracted.

Male and Female Grammar Schools Nos. 4 and 5 have no cellars, and No. 4 but a small yard.

Grammar School No. 6 has a very contracted cellar.

Grammar School No. 7, Canton, has no cellar.

Grammar Schools Nos. 8 and 9 have no cellar, and but little yard room. Under the floor of No. 9 there is water from one to three feet in depth. The walls are damp to the height of several feet from the floor.

Grammar School No. 11 has no cellar and a very small yard.

The yard of Grammar and Primary School No. 12 is insufficient.

There is but a partial cellar under Grammar School No. 14, and a very contracted yard.

Primaries No. 2 have no cellar and a contracted yard.

Primaries No. 3 have no cellar.

Primaries No. 4 have but a partial cellar and an insufficient yard.

Primaries No. 6 have no cellar.

Primaries No. 8, 10 and 11 have but a partial cellar.

Primaries No. 13 have no cellar and a small yard.

Primaries No. 20 have but a partial cellar and very small yard.

Primary No. 26, Harford avenue, has no cellar and but a small yard.

Primary No. 31 has no cellar.