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1869-1870 Cooper Morris Incoming Letters

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SIDE TWO

cation of the point system to musical notation; and that from Mr Foster as expressing a coincidence of views with your own that the education of the Blind should be directed toward the accomplishment of practical results. Please return these letters. I quite agree with you and with Mr Foster that the directors of the education of the Blind should turn their attention principally to such branches of instruction as will fit the blind to earn a support for themselves in after life, but no one of us would turn them out once human machines without any cultivation of the intellect, and here comes in one very strong argument in favor of the use of the point system that fingers whose sensibility has been impaired in the practice of mechanical operations can still distinguish the relative position of points, when they could no longer follow the directions of lines; and thus the workman, who, particularly because poor would find no one with time to spare, and also with ability, to read to him can in his hours of relaxation and on Sundays turn to his books and find in them a ~~resource~~ refuge from the solitude of his darkness.

Excuse me however for saying that I think that there is much more apparent than real force "in the argument" (used by the advocates of the Roman letter) "that asserts the propriety of maintai-" "nig" (by that means understood) "the intercourse between the seeing