Transcript Supplement

CHESTERTOWN, MARYLAND, SATURDAY, DECEMBER 15, 1923

Do you enjoy your pain?
Are you married to your disease?
Will you be satisfied without your suffering?

If so don't come to me. I don't want cases that are happy in their sickness.

But—Fair Warning

if you come to me you're sure going to get well for I have the most marvelous health science known to mankind. I don't care whether YOU believe it or not. I KNOW what it will do. So do all my present and past patients.

Maybe you think it is a "fake," "bunk," or only another way to separate you from a few of your musty old dollars.

Alright, stay away—"enjoy" your pains; they're yours. Your particular twenty, forty or one hundred dollars don't even interest me. I'm making plenty anyhow.

No, I'm not soliciting your case, but I do hate to see so many needlessly sick people. I'm just TELLING you that Chiropractic CAN get you well if you want to be well.
You say "I don't believe it. It's not so."

Alright

They told Edison he'd burn up New York with his new fangled electric lights.
They told Columbus he was bug-house and proved it (to their own satisfaction).
They said Orville and Wilbur Wright were crazy—the very idea that men could fly—Pure Bunk!

According to the "wise" ones (like you) Ford would never be able to sell a thousand cars a year; now look at him, he makes 1000 every day—or is it every hour.

Go on—they're your pains and aches and miseries—enjoy them. You've hand nursed 'em for years. They don't hurt us and you're not being missed.

We've just got one purpose in life—that's to get folks well who are good and tired of being sick. And we do. We would practice Chiropractic if we were millionaires.

Yes, it costs money. Not near as much as it is worth though. And we're getting plenty of patients, thank you.

So come in and get well or hug your disease a little closer and STAY sick. You're the judge and it actually makes no difference to us. (Honestly now, how COULD IT?)

Did you ask "What kind of diseases is Chiropractic good for?"

Chiropractic is GOOD for any kind of a disease or affliction you ever heard of.

You don't believe it
Alright, then, Columbus WAS crazy.

Dr. L. M. DILL
PALMER SCHOOL GRADUATE
CHESTERTOWN CENTREVILLE

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Educational Department — Kent County Maryland

ALICE FLORER, EDITOR
Supervisor Elementary Schools Kent County, Maryland

AUTHORIZED AND APPROVED BY
MR. L. C. ROBINSON, County Sup't Schools, Kent County, Md.

The President's Message

Last Thursday afternoon, Dec. 6 more than a million people listened to the message of President Calvin Coolidge delivered to Congress. It was clear cut, brief and really covered the big issues which are not only being discussed but which are affecting the American people today.

The contents of this message should be studied in every sixth and seventh grade of the elementary schools and in every high school in our land. We trust Kent County teachers will not over look this important phase of civics. Have pupils list the big points in the message and discuss them. Especially should they be asked to talk this over at home and get information that they may offer in class recitations.

Every teacher will guard against a child taking party or political attitude for the sake of argument. These are the problems we are meeting today and which will be live issues in the coming political campaign. Let us look at them with the students as national issues not party questions and get as much information concerning them as we can. Read the message your selves and ask every child from the sixth grade and up to read it.

Not only should this message be studied from the stand point of government but it will make excellent material for "Silent Reading Lessons." It will make excellent "English" lessons. Make use of it as you feel it will benefit your boys and girls and as it will benefit yourselves. At least have every boy and girl who is old enough to read it thrilled with the thought that they know what the problems are that Congress is discussing, that they know what some of the problems are that are before the people and that are affecting out nation.

Christmas

Let the Christmas season be one of joy and gladness in our schools. While it will be a season, let it be filled with the spirit of service for others.

Why do we celebrate Christmas? How should we celebrate Christmas? Gather pictures, have children bring Christmas stories, poems, pictures all that they may about Christmas. Build a Christmas sand table and you might have them make posters representing the various symbols. Be sure and read Dickens' Christmas Carol. Teach some Christmas songs and make these weeks "live" with postors, pictures and song and story of "The Christ." If possible show them Hofman's "The Christ Child" if only in the Perry or Brown penny pictures. If you make this an organized constructive piece of work, the children will get the bigger, broader side of the meaning of the day.

School Attendance

According to reports which were handed me by Mrs. Beck, the County Attendance Officer, Miss Gladys Beauchamp of Turner's Creek School and her pupils are holding the honors for the best attendance in the county thus far this year. This is a fine record for one school to make and we trust Turner's Creek will make united effort to retain this record.

MILLINGTON

Reported by Clarra H. Bryan.

Some time ago the Millington school called a meeting of the patrons for the purpose of discussing the question of a possible Parent-Teacher Association. Mr. Wallen was the temporary chairman and Superintendent L. C. Robinson was the speaker of the evening. Mr. Robinson set forth the aims of a P. T. A., and what it might be able to accomplish in Millington.

The organization was perfected and the following officers were elected: President, Mrs. Paul Comegys; Vice-President, Mr. N. A. Wallen; Secretary, Mr. W. T. Ritter; Treasurer, Mr. R. Taylor.

The school had prepared a delightful little program and the evening was one of those really social occasions.

At the close of the program the high school treated the audience to home made chocolate candy.

ST. PAUL

Reported by Mrs. Crouch.

St. Paul School has perfected a Parent-Teacher Association with almost 100% membership. They elected the following officers: President, Mrs. William Shriley; Vice-President, Mrs. Beauchamp LeCompte; Treasurer, Mr. Beauchamp LeCompte; Secretary, Mrs. Crouch.

The association has decided to paint the exterior of the school house. Part of the paint was donated by Mr. Paris and Mr. LeCompte and the rest of it will be bought with money from the treasury. The patrons are going to meet Saturday, December 15th and paint the building themselves. They have also bought a Reading Chart so that a better method of reading can be used.

JANVIER

Reported by Mrs. Joyner.

The patrons of Janvier School met at the school house December 4 and organized a Parent-Teacher Association. The following officers were elected: President, Mrs. Arnold Willis; Vice-President, Mrs. B. Herbert; Secretary, Mrs. Ida Joyner; Treasurer, Mrs. Arnold Willis.

The school is preparing a program in compliment to the new P. T. A., for their first meeting. A committee consisting of the officers was appointed to make the programs etc.

KENNEDYVILLE

Education Week.
Tuesday—Patriotic Day.
Song—School.
Address—Patriotism, Rev. B. B. Staats.
Song—"Soldier Boy," boy in uniform, Mrs. Park's Class.
Reading—Part of Declaration of Independence, Carrie Lipscomb.
Salute the Flag—School.
"Star Spangled Banner."—School.
Wednesday, Health Day.
Address on care of the Health, Prevention of Contagious and Communicable diseases—Dr. B. F. Franklin.
Tooth Brush Exercise—Primary grades.
Song—"Good Morning," girls, Mrs. Park's Class.
Reading—Health Rules, Primary grades.
Vegetable Drill—Boys and Girls in Mrs. Park's Class.
Exhibition of Swedish Gymnastics—Primary grades.

(Continued from Page 1)

Friday, Parent's Day.
Recitation—Railroad Sign—Howard Jewell.
Address—Mrs. Emma Shafer.
Play—Donkey and Farmer—Mrs. Parks' Class.
Recitation—Lydia George.
Essay—A Good Child—Elizabeth Moffett.
Recitation—Good Manners— Harvey Freeman.
Prayer—Rev. B. B. Staats.
Dialogue—Hole in Pocket—Theodore Dempsey and Harvey Freeman.
Light refreshments were served.

It was a very profitable week, thoroughly enjoyed by parents and children and work was highly commended. Parents visited the class rooms and observed the regular class work of the children.

Visitors: Rev. and Mrs. Staats, Mr. and Mrs. Harry Hill, Mr. and Mrs. Robt. Kennedy, Mrs. Archibald, Mrs. and Miss Shafer, Miss Tillett, Mr. W. C. Crow, Mrs. Charles Nickerson, Mrs. W. C. Dempsey, Mrs. Weer, Miss Flora Tucker, Mrs. Jones, Mrs. Hague, Mrs. Johnston, Mrs. H. C. Stanley, Mrs. John Atwell, Mrs. Redmile, Mr. Rasin, Mr. Redmile.

FAIRLEE

Reported by Miss Morris.

Educational Week at Fairlee School.

The First Thanksgiving Day.
By 3rd and 4th Grades.
Time, November, 1621.
Scene, A Log House in Plymouth Colony.

An iron pot hangs over an open fire, and in it a poundage of Indian meal is steaming. Betty and Edward sit on the fire-place seat. The mother spins, Aunt Ruth knits, Mary sews.

Characters: Father, Wm. Nickerson; Mother, Nellie Kerr Lee; Betty, Hilda Perry; Edward, Frank Skirven; Richard, Corey Jones; Aunt Ruth, Virginia Miller; Miles Standish, Victor Hendrickson; Priscilla Mullens, Helen Moore; John Alden, William Reinhart; Mary, Gertrude Leaverton; Robert, William Horner; Squanto, Norman Kendall; Other Indians, Dale Rees, David Pardee and Albert Newsome.

Decorating Committee: James Clark, Movis Bramble, Walter Rees, Margaret Rash, and Beulah Clark.

Stage Managers: Julian Loller and William Kirkbride.

Junior Improvement Association: 5th, 6th and 7th grades.

President, Helen Smith; Vice-President, Margaret Rash; Treasurer, James Clark.

Business Meeting.
Literary Program:
American's Creed.
Song—Star Spangled Banner, followed by salute to flag.
A Child's Thanksgiving—Frances Berger.
How to keep Thanksgiving—Helen Smith.
Song—Dorothy Hendrickson, Charlotte Elliott, Ethel Moore, and Helen Smith.
Sambo's Thanksgiving — Beulah Clark.
A Thanksgiving Song—Julian Loller and William Kirkbride.
Program prepared by William Kirkbrile and Jullian Loller.

Cut-out borders for black boards representing Miles Standish and Squanto were made by children of 3rd and 4th grades. All grades learned Star Spangled Banner.

Children from all grades told why they should observe Thanksgiving.

Patrons Club: President, Mrs. E. J. Watson; Secretary, Miss Frances Morris; Treasurer, Mrs. Frank Smith.

Visitors: Mrs. E. J. Watson, Mrs. Frank Skirven, Mrs. Raymond Jones, Mrs. Walter Barnes, Mrs. Harry Hoyle, Mrs. Oscar Leaverton, Hesther Leaverton, Rev. Horner, Rev. Sheen, Mrs. Horner, L. Sheen, Mrs. Frank Smith, Calvin Smith, Mrs. John E. Morris, Mrs. C. Christopher Ellen Christopher, Mrs. Wm. Nickerson, Mr. E. A. Nicholson, Mrs. C. Reinhart, Mary Nicholson, Isabel Skirven, Elizabeth Elliott, Mr. and Mrs. Howard Rees and Mr. Dodd.

NOTE: Teachers, if you have organized a P. T. A. and the report has not appeared in these columns you will know we have not received your report. Next week we hope to publish a complete list of the officers of all the associations in the county. Be sure and see that your association report is here in time if it has not been sent now. Thank you.

This composition was chosen by the class mates of the writer as the best one written on George Washington, by the 5th grade in the Chestertown Elementary School.

George Washington

George Washington was born on a plantation on Bridge's Creek, Va., Feb. 22, 1732.

When George Washington was a boy of eleven years old his father died. He was now in care of his elder brother. His education was very poor and he only attended school a short time. He went to school at Wakefield. He was kept by a clergyman in Fredericksburg in his mother's home.

He was a deligent boy. He had many copy books in which he wrote when he was a boy. Among his arithmetic papers were often found funny pictures of birds, faces and many other things. He was good in figures but his spelling and grammar were very poor. His early education was mainly reading, writing and common arithmetic.

When he was sixteen years old he surveyed a very large piece of land for Lord Fairfax of Va. Lord Fairfax was very pleased with the work and Washington soon became a public surveyor of Va.

As a man, Washington was six feet two inches high, with a rather long face without much color, bluish eyes, dark brown hair and his face was marked with small pox.

Not long after Washington had finished surveying for Lord Fairfax the governor of Va., sent him on an errand to the French to tell them to keep off the English territory. He started out with a small company of frontiersmen. When he reached there he delivered the letter from the governor of Va., to the French commander and received a polite reply. On the way back Washington only had one companion. He fell from the raft into the deep river and in the night his clothes froze on his body. Indians waylaid the two men and tried to murder them. Wild beast dogged their tracks but they finally arrived safely at Williamsburg, the little capital of Va.

In 1775 an experienced English Commander, Gen. Braddock came to Va. He had two regiments of picked men. Braddock was narrow minded and proud. When he moved his company of men through the wilderness, against the French, he had banners waving and drums beating. Washington told Braddock how the Indians and French fought, but the haughty general refused to listen, not long after that the forest rang with cries and war whoops from Indian savages but they could not be seen. The bullets flew thick and fast. This Washington had expected. The English troops were baffled. They were brave but had never seen fighting like this and they ran for dear life in the dense forests, Washington then took command and did the best he could.

In the spring of 1775 John Adams rose up in the meeting and said that the time had come to choose a head for the army. There was only one man for the place, that was George Washington. At the mention of his name he got up and left the room. The next day he was elected commander-in-chief. On June 21st, he left for Cambridbe, Mass. He was only twenty-three. While on the way Washington met a courier bearing news from Boston. On June 17 the British had taken Bunker Hill after the dangerous losses. "Did the militia fight?" Washington anxiously asked. "They did," he was told. When he heard that, he said, "Then the liberties of our country are safe."

The next day Washington drew his sword under the Elm tree at Cambridge, Mass., and took command of his army. Washington forced the British out of Boston and freed the city in 1776.

Washington troops were raw and untrained. Their terms of service were short and large numbers were always leaving for home. Washington was forced off of Long Island, driven Northward to White Plains and across the Hudson and pursued through New Jersey.

On December 2nd he was at Princeton with the British coming close behind.

On Christmas night (1776) he pushed his way across the icy waters of the Delaware River. The next day he swept down upon the British and took a large number of prisoners while the rest ran to tell Cornwallis what had happened.

In 1777-78 Washington spent the winter at Valley Forge where he and his poor soldiers were nearly frozen to death.

In 1777 the British General Burgoyne, attempted to cut off New England from the other colonies by taking an army from Canada to New York City. The Americans placed an army in his path which defeated him so badly at Saratoga that he was forced to surrender all his troops.

The next year the French joined the Americans and sent troops and supplies.

A French officer, Lafayette, a German officer, Barson Steuben, and two young Poles, Koscuisko and Pulaski had come over to help.

The British General Cornwallis having burnt and harrowed his way with heavy losses up through the Carolinas was at Yorktown, Va. Here he was hemmed in by Washington and the French. This was the last blow to the hopes of George III.

The colonies were lost to him forever.

George Washington was the first President of the United States.

He died Dec. 14th, 1799.

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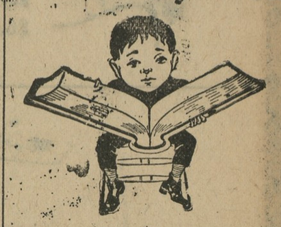
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