

of a thorough English education. And it is believed that the day is not far distant when our most respectable Merchants and Mechanics will seek the youths of this School as clerks and apprentices. For here it may be presumed, a care and watchfulness will be thrown about the pupils, scarcely to be expected in any private institution; as the teachers of the Public Schools, looking to the Board of Commissioners alone for their compensation, and in no way depending upon the countenance of the child or its parent for support, and having but the one object in view, the success of their endeavours to improve the minds of those placed under their care, are enabled to act with more independence, and with greater energy.

It is suggested that the subject of a public building for the High School should have early attention. All know the importance which is attached, not only to the internal appointments, but also to the external appearance of the houses in which youth are to be educated. Therefore an edifice of taste and neatness, one upon which the eye can rest with satisfaction, it is believed, would add much to the success of the School.

By the resolution of the Mayor and City Council, above mentioned, the attention of the Board was also called to the subject of employing assistant teachers in the Schools. This seemed to the Board a measure indispensably necessary; and accordingly, a male assistant has been employed, in each of the four Male Schools, and Female assistants in Female Schools Nos. 1, 2 and 4. It is believed this measure will be found to have a beneficial effect: but it is also believed that their usefulness will be limited until suitable recitation rooms are constructed in each School-House, thereby enabling the teachers to hear two or more classes at the same time. This is a matter deserving special attention in constructing new houses.

The subject of night Schools for such boys as have not the advantage of the day Schools, also has had the consideration of the Board. The Board were not unanimously agreed as to the practicability of carrying this measure into successful operation. It was therefore resolved to make an experiment with one school the present winter. Accordingly a room was procured at the corner of Baltimore and Holiday streets, capable of accommodating one hundred boys; and the School placed under the care of the Messrs. Connolly, the principal teachers of Male Schools Nos. 1 and 3.—In a very few days after the opening of the School, every seat was taken; and many applicants have been turned away, for want of room to accommodate them.

In this School boys are taught Reading and Spelling, Writing, Arithmetic, English Grammar, and Geography, and upon the same system as in the day Schools.

In their report upon the condition of this School, the Messrs. Connolly remark—"It is too early in the season to perceive any important improvement, but the regular attendance, and studious application of the pupils, justify us in expecting the most satisfactory results from our labors. We doubt not that the present experiment will induce the board to open all the Schools next season for the reception of evening classes."

About the first of September, Mr. McJilton resigned his place as teacher of Male School No. 1, and Mr. M. Connolly, at his own request, was permitted to change his situation as teacher of No. 4, for this School; and the vacancy thus created in No. 4, was filled by Mr. John H. Falconar, a gentleman of liberal education, and, as he has since proved himself, well qualified for the business of teaching.

All the the Schools have been publickly examined by the Commissioners during the current month, and the result of that examination has been exceedingly gratifying. The prompt and the accurate answers by the pupils to the questions propounded—their happy cheerful countenances—their decent and orderly deportment—all combine to fortify the opinion that their teachers are amply qualified for the position they occupy; and that nothing on their part is wanting to promote the moral and intellectual culture of their pupils.

All the principal teachers, except one, have made their annual reports to the board, giving an account of the condition of their Schools for the current year. These reports exhibit a commendable zeal on the part of the teachers; some of which are fraught with many valuable practical suggestions, which are commended to the consideration of a future board.

The eight primary Schools are now all, more or less, conducted upon the system heretofore introduced, viz: by familiar Lectures from the teachers, and simultaneous Recitations. The utility of this system, over all others heretofore practised, is no longer matter of speculation. It receives the approbation and encouragement of the most experienced teachers, distinguished directors of public schools of the age, and should be persevered in until some other system, yet untried, shall prove itself of greater efficacy in producing the desired result.

The following list shows the number of scholars on the rolls of the schools:

High School,		Mr. Brooks,	46.
Male School,	No. 1,	Mr. M. Connolly, <i>Principal</i> , } Mr. Moore, <i>Assistant</i> , }	180.
" "	" 2,	Mr. Robinson, <i>Principal</i> , } Mr. Murphy, <i>Assistant</i> , }	136.
" "	" 3,	Mr. R. Connolly, <i>Principal</i> , } Mr. Gibson, <i>Assistant</i> , }	215.
" "	" 4,	Mr. Falconar, <i>Principal</i> , } Mr. Coulter, <i>Assistant</i> , }	126.
Female School,	No. 1,	Miss McConkey, <i>Principal</i> , } Miss Story, <i>Assistant</i> , }	102.
" "	" 2,	Miss Mary McDermott, <i>Principal</i> , } Miss M. McDermott, <i>Assistant</i> , }	122.
" "	" 3,	Mrs. Ross, <i>Principal</i> ,	86.
" "	" 4,	Mrs. King, <i>Principal</i> , } Miss King, <i>Assistant</i> , }	112.
Night School,		Mr. R. Connolly, } Mr. M. Connolly, }	118.
Whole number of Scholars,			1244.