The following list will show the teachers employed, and the number of scholars under their care.

High School,		Mr. Brooks, *Principal*,	
" "		Mr. Crapster, *Assistant*,	63
Male School,	No. 1,	Mr. M. Connolly, *Principal*,	
" "	"	Mr. Wilder, *Assistant*,	310
" "	No. 2,	Mr. Gibson, *Principal*,	
" "	"	Mr. Murphy, *Assistant*,	240
" "	No. 3,	Mr. R. Connolly, *Principal*,	
" "	"	Mr. McCroton, *Assistant*,	245
" "	No. 4,	Mr. Falconar, *Principal*,	
" "	"	Mr. Coulter, *Assistant*,	184
" "	No. 5,	Mr. Robinson, *Principal*,	
" "	"	Miss Godman, *Assistant*,	115
Female School,	No. 1,	Miss McConkey, *Principal*,	
" "	"	Miss Boyd, *Assistant*,	135
" "	No. 2,	Miss McDermott, *Principal*,	
" "	"	Miss McDermott, *Assistant*,	177
" "	No. 3,	Mrs. Ross, *Principal*,	
" "	"	Miss Brown, *Assistant*,	128
" "	No. 4,	Mrs. King, *Principal*,	
" "	"	Miss King, *Assistant*,	136
" "	No. 5,	Miss Story, *Principal*,	
" "	"	Miss Simpson, *Assistant*,	101
Total day scholars,			1,834

Night Scholars—

Male, No. 1,	120	
" No. 2,	73	
" No. 3,	68	
" No. 4,	112	
" No. 5,	63	436
Total day and night scholars, Dec. 16th,		2,270

All these schools appear to be in a flourishing condition; the examinations within the year have given much satisfaction. A commendable spirit of emulation pervades amongst the teachers, and their pupils give evidence of their qualification and industry. The unusually large and respectable number of spectators in attendance at most of the schools during the late examinations, expressed their gratification at the proficiency of the scholars. The system of simultaneous exercises, so favorably displayed on these occasions, appears to have become triumphant over every objection, and now meets with universal approbation.

The Commissioners are not disposed to designate any one of the schools as having excelled; this would be a difficult task, if required, because scholars in a particular school, may be exceedingly proficient

in a portion of their studies, whilst those of another school may excel in different exercises. The scholars have evidently improved since their examination in July.

The Board most respectfully call the attention of the Mayor and City Council to consider the propriety of building a house of large dimensions in a central part of the city, for the use of the High School. As this institution had its origin in the immediate suggestions of the City Council, the Board feel authorized to hope that the present authorities will provide the means for the erection of such an edifice as may be worthy the cause it is intended to promote, and that will preserve the reputation of the public institutions of our city; a building calculated to accommodate from four to five hundred scholars in a central situation is, at this time, much wanted. A portion of this building might be profitably appropriated for the use of primary schools for a few years, until the whole should be required for the High School exclusively, and thus afford our fellow-citizens centrally situated opportunities of public education, from which they have been debarred by the remoteness of our school buildings. With a handsome edifice of this description, our city will be well supplied with the most respectable means of education. Although the incidental expenses for the past year have been necessarily and unusually large for repairs, alterations, &c., we desire respectfully to call your attention to the interesting fact, that the actual cost of educating each scholar, in the ratio of the number now enrolled, including the superior advantages of the High School, amounts only to a little over six dollars for a whole year; being the entire charge from the school fund, embracing the supply of books and stationary, and all other expenses of every kind. This exhibits the cheapest mode of instruction, and as far as we are capable of judging, we believe as satisfactory a mode as can be placed within the reach of our citizens. Should it, in your wisdom, be deemed expedient to increase the school tax the ensuing year, to furnish means to meet the proposed improvements, which seemed to be so essential to the general prosperity of our public school system, we cannot but yield to the conviction, that the community at large would still be gainers on the score of economy, in the item of tuition; and the most important of all is, the great good that would be thereby diffused throughout our wide spreading population. These considerations we earnestly hope will be duly and properly appreciated.

The public schools on the whole, present a spectacle calculated to excite the admiration of all; their present condition may challenge the strictest examination; their advancement has been gradual from their beginning. Upwards of ten years trial has fully exemplified their utility, and it is no longer a matter of doubt to be decided, whether or not every judicious expenditure that may have been incurred for their support, is fully repaid. Their future prosperity may be relied on with confidence. Every man who may have been instrumental in building up the public school system of our city, deserves the gratulations of his fellow-citizens. The city authorities