schools have improved, and the system pursued in their management, has been further developed and tested, and its efficiency correspondingly proved. While much has been done in the way of progress, much yet remains to be accomplished. This is the natural result of the operations of humanity in all the departments of its service. A source of pleasure is derived even from this imperfection. It is that in which the human mind finds its capabilities of progress to be unbounded, and its incentive to explore the unknown, ever in search of new and more beautiful revelations.

There is no time for inactivity in the work of education. The progress of mental power is ever onward, and we must labor to keep pace with its expansion, or be left in the rear. To fall behind in the great march of the world's intelligence is a disgrace. To this we never can submit. We must therefore apply ourselves with increasing activity and diligence to labor in the good cause. And this labor we must continue until the means shall not only be provided, but in actual use, by which the child of the lowliest citizen equally with the loftiest, shall be favored with the opportunity of becoming the most useful and distinguished of the intelligent agencies of the republic.

Respectfully submitted,

JOHN F. PLUMMER, *President.*

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REPORT

OF

THE TREASURER,

IN

RELATION TO THE SCHOOLS.