Male Grammar School No. 8, Mr. John Basil, Principal.— I take great pleasure in reporting the present condition of this school as highly satisfactory. I am assisted by an intelligent and energetic corps of assistants, each of whom vies with the other in the highly laudable effort to excel in his or her particular branch. I have classified and graded my school so that the boys in each particular class are about equally well prepared. I spend most of the day with my class, designated as class E. My assistants alternate during the different periods of the day.

To my first assistant, A. F. Wilkerson, I have assigned the duty of teaching the Arithmetic in classes A, B, C and D. To Miss Annie E. Porter, Grammar and Orthography in

classes A, B, C and D.

To Miss Mary H. Jackson, Geography and Map lessons in classes A, B, C and D.

To Miss Helen W. Bankhead, Music and History in classes A, B, C, D and E.

Miss Bankhead has my class E in Music and History from two to three P. M. each day. During that period I have her class in Mental Arithmetic and Denominational Tables. We need an additional class room and new furniture.

Male Grammar School No. 15, Mr. J. Fleming Arthur, Principal.—The general condition of the school will, I think, be found to compare favorably with that of the last year, while the grade of each class is somewhat elevated. To effect the latter has been a matter of some difficulty, owing to the large number of pupils transferred each quarter from the Primary Schools. To make room for these a large promotion in each class is rendered necessary; and thus many, who have not had time to make that substantial progress necessary for a successful pursuit of the studies in the classes to which they are elevated, are forced onward greatly to their injury. If this transfer could be made semi-annually, and not quarterly, as at present, the condition of the school would be much improved. Owing to our crowded condition, we are now laboring under much disadvantage, it being impossible

to accommodate more pupils unless further space be provided. To my assistants much is due. They have spared neither labor nor care in their efforts to advance the welfare of the school.

Female Grammar School No. 9, Miss Anna G. Chappell, Principal.—In compliance with a request from your Honorable Body, I take pleasure in respectfully submitting the following statement:

During the last year, though Female Grammar School No. 9 has not attained to that high degree of excellence desired by those in supervision, it has not retrograded intellectually or numerically, but has been advancing slowly and, I think, surely. In my efforts for the improvement of the school I have been greatly assisted by the kind co-operation of the committee, Mr. J. Merrefield and Mr. W. A. Megraw; also by the unwearied diligence of the ladies associated with me.

November 25, 1864, I reported one hundred and eightyfour pupils in the Grammar and Primary classes; of that number forty were members of the two Grammar classes, the remainder belonged to the Primary department. Through the exertions of the committee the classes were separated, and, September 5, 1865, opened as distinct schools.

November 25, 1865, Female Grammar School No. 9 numbers seventy-six pupils.

November 25, 1865, Female Primary School No. 9 numbers one hundred and fifty pupils, showing an increase of forty-two scholars.

My hope for the future prosperity of the school is in the Primary department. The Grammar School has never been supported by regular quarterly supplies from Primary Schools, but has always depended for its growth on outside patronage. If our Primary continues to increase, this difficulty will be obviated, and in course of time, Female Grammar No. 9 may take a place among the popular schools of the city. Hoping and laboring for this result, I respectfully ask the sympathy and forbearance of your Honorable Body.