The state of the s

Male Primary School No. 3, Mrs. C. E. Small, Principal. I report the school as progressing both morally and intellectually. The school is large and the attendance much better than heretofore. Py strict enforcement of rules and attention to duty on the part of teachers, the scholars are improving. Rapid progress has been made in music by both teachers and pupils.

Male Primary School No. 3, Miss Georgia A. Duvall, Principal.—Our school is in a flourishing condition. The boys are obedient, and endeavor generally to improve the time allowed them for study. They are making progress, and seem anxious to become prepared for the Grammar Schools.

Male Primary School No. 4, Miss Sallie A. E. Pattison, Principal.—Notwithstanding our crowded class-room and other difficulties, I am pleased to state that Male Primary School No. 4 is in a flourishing condition, numbering more, and the classes grading higher, than at any period since my connection with it. The pupils are regular in attendance, diligent in school, evincing a strong desire to improve.

The method of teaching spelling (mentioned in the last annual report) I have tried, and report an admirable success. I am convinced that it is the most efficient way of teaching that branch.

Male Primary No. 4 is very fortunate in having a good corps of assistants, who are willing to co-operate with the Principal in any way for the advancement of the school.

Male Primary School No. 8, Miss S. E. Smith, Principal.

Our school continues prosperous. The pupils, with but few exceptions, manifest a disposition to improve. During the past year our school has been filled to its utmost capacity under the present arrangement. A division in the main room might be made, by which more pupils could be accommodated in the same space.

Male Primary School No. 9, Miss Marietta Barrickman, Principal.—This school has made an improvement this year over last in the number of its pupils and the number transferred to Grammar Schools, as may be seen from the last report rendered. The attendance of teachers has been punctual, and also of scholars, absence occurring only in cases of sickness or by permission of parents—truant-playing scarcely existing. It is needless to say anything in reference to the building, its dampness and unfitness for a school being well known. I am happy to learn that the desired improvement will be made.

Male Primary School No. 13, Miss S. E. Day, Principal. The school is prosperous. Scholars orderly, well-behaved and regular in attendance. All manifest a desire to improve. I think I can say that in spelling and reading, there is an advancement beyond any former period, owing to the untiring patience, perseverance and diligence of my assistants, which tend to the advancement of the school in every respect. We are laboring under one disadvantage, of having two classes in one room. The addition of another is desirable. There has been an increase of promotions in the several classes during the year. I have transferred sixty-three to the Grammar Schools.

Male Primary School No. 17. Miss Sarah A. Sewell, Principal.—The number of pupils on roll during the year will compare favorably with the previous report. Attendance not as good as I would desire, but suppose it is owing to the locality. Number sent to Grammar School, forty-three. Teachers diligent, each one seeming anxious to promote the character of her class.

Female Primary School No. 3, Miss Louisa Browning, Principal.—Found the school in excellent condition, reflecting great credit upon my predecessors; attendance and behavior good; assistants punctual and faithful in their efforts, seeming to be thoroughly imbued with the importance of their work.