Grammar Schools Nos. 1, 4, 6, 8, 9, 10, 12 and 15, immediately succeeded the commencement, and resulted in one hundred and forty-nine pupils attaining the standard for promotion. One hundred and forty-seven claimed their seats at the opening of the session. Four pupils were transferred from the Eastern Female High School, and four others were admitted by special action of the Board. One hundred and eighty-seven of our former pupils returned to continue their course of study—making an aggregate of three hundred and forty-two scholars on roll.

At the present writing, however, there are only three hundred and twenty-seven on roll, fifteen having been withdrawn. One was transferred to the Eastern Female High School, three removed with their parents to other cities, one to New York, one to St. Louis, and one to Richmond, Va. The health of four others was so delicate as to render their withdrawal absolutely necessary. One of our happy number soon after entering was removed by death. Other unavoidable causes prevented the continuance of the remaining six. In this connection I take pleasure in stating that quite a large number of the pupils received from the Grammar Schools are very promising girls, and have entered upon their new course of study, with great earnestness, and bid fair to reflect credit upon themselves as well as upon the institution. On the other hand a number should have remained another year in the Grammar Schools, as they would then have been properly prepared for promotion. As it is, I fear their progress will be exceedingly slow, and I will be agreeably disappointed if they do not follow in the footsteps of others that have preceded them, after striving for a time in vain to keep their standing in class, will become disheartened and leave, a result greatly to be deprecated, inasmuch as it is not only discouraging to the pupils themselves, but it has also an injurious effect upon the character of the institution.

In view of the permanent introduction of French and Drawing, and the increased amount of time now allotted to Music, it must be apparent that an elevation of the standard

for admission is imperatively demanded, that the other studies of the course may receive their due proportion of attention. This will, in part, be met by adding History of the United States to the list of studies embraced in the standard for admission; to this list Etymology might also very properly be included. I would suggest that the style of penmanship and the general character of the answers given, as to spelling, grammatical construction, &c., be considered, in estimating the value of the work. In this way, only those thoroughly prepared would be likely to pass the examination. Our course proper is confined to three years, which is absolutely too short a period to accomplish all the work we could desire, unless the physical and mental powers of the pupils be so developed as to enter at once successfully upon our course. If we had a preparatory year we would be less urgent in regard to the qualifications of pupils admitted.

To parents who may be desirous that their daughters should enter the High Schools, to continue only a few months, I would suggest that it would be incomparably better for them to continue that time in the Grammar Schools than to make the change. Those only that complete our course are really substantially benefitted.

The fourth year class is still progressive. The whole number now in the class intend to become teachers. The class is a resource to which several teachers have applied for substitutes, and we have always been gratified by hearing a good report of their success, in the schools in which they taught. In this way, they obtain a knowledge of the theory and practice of teaching, without which no one can become eminent in the profession. I would, therefore, strongly recommend the continuance of this class.

The departments of French and Drawing, to accomplish fully the object of their introduction, require more time than is allotted to them; but no change in this direction can be made at present without great injury to more practical studies, which, I presume, you would not approve. I hope that the day is not far distant when the studies can be so adjusted,