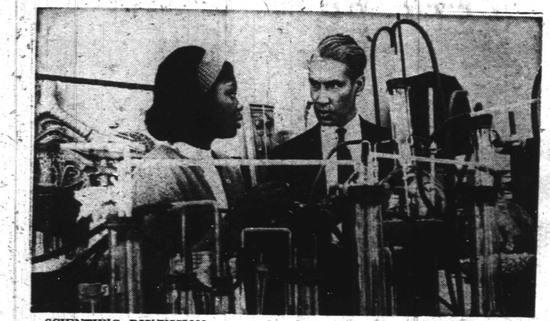

SCIENTIFIC DISCUSSION prevails in a laboratory at Shaw University, which is broadening its academic training at all levels.

SHAW LANGUAGE CLASS — Students at Shaw University are shown using the latest electronic devices in a language class, which is part of the institution's expanding educational development.

Shaw concept of education touches the whole student

RALEIGH, N.C. — The Shaw Concept of Education evolved out of extensive planning, research, study, conversation and evaluation directed toward developing a curricular program and academic environment which will provide a student preparing for life in this century, and beyond, with those skills, knowledge, understandings and appreciations which will mar him, or her, as a liberally educated person.

To be educated in the liberal arts is to be educated in a fashion which frees the mind to comprehend, understand and appreciate the accumulated knowledge of man and use this knowledge as the foundation to continue discovery which lies at the heart of the academic enterprise.

THE SHAW PLAN of Education implements this concept of liberal education by:

1. Providing every student with a broadly based general education in the basic skills (or tools) and in the subject matter of the humanities, natural and physical sciences and the social sciences.

2. Providing the opportunity to gain breadth of knowledge and depth of mastery in a specific field of study where the skills and knowledge of general education are interrelated with the discipline of a study in a specific field.

3. Allowing students who have mastered the basic skills and subject matter to proceed with their education at an accelerated pace and completing requirements for graduation as swiftly as their motivation, initiative, previous background and interest will permit.

4. Requiring students who have basic deficiencies in subject matter or skills to overcome such deficiencies before undertaking a degree program in a special program of educational development designed to assist the academically underdeveloped to prepare for regular college study as quickly and as effectively as possible.

5. Requiring all candidates for the Shaw degree to demonstrate their mastery of skills and knowledge on examinations which are nationally standarized, and thus be assured of winning a degree that will stamp (mark) them as having attained a true college education.

THE SHAW Concept emphasizes freedom: freedom for the teacher to teach and lead his students wherever the search for truth directs; freedom for the student to learn and grow in maturity and responsibility.

In order to provide and maintain a community of scholars, the Shaw faculty has been carefully assembled

(Continued on Page 71)

Durham Business College

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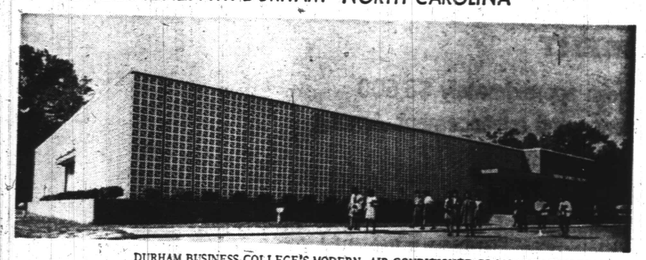

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Great Society, new job demands spark FAMU projects, changes

TALLAHASEE, Fla. — Special projects and curriculum changes have been launched at Florida A and M University to meet space-age job demands and to aid the Great Society social uplift program.

The latest developments in both areas were revealed recently by FAMU President George W. Gore Jr. in a campus speech to students, faculty, and alumni.

He also announced a mammoth construction program —including nearly $12 million in new buildings, furnishings, and renovations — and a determined drive for funds to raise faculty staff salaries.

"AS FAMU faces the future," Dr. Gore said, "it is concerning itself. . .especially in the matter of providing specialized technical and vocational training to meet the emerging demands in Florida and the Nation. . ."

He said the federal government is being asked for additional funds to continue a special FAMU job project. To date 100 persons have completed the program which seeks to re-educate unemployable adults.

Government programs are also being sponsored to aid students whose secondary education was deficient, Gore said, and a placement and follow-up program is being evolved to direct graduates to growing employment opportunities.

ALREADY THE government has agreed to finance one curriculum innovation proposal, Gore said. It involves 100 students — freshman through sophomore years — who will put special focus on expression, thinking social change, and physical science.

A basic studies program for 1967-68, a review of eight schools by appropiate accrediting agencies, and a two-year self-study are other curriculum activities announced by Dr. Gore.

The effort to upgrade faculty salaries will include a request to the state legislature for $11,908, 553, according to Gore. At the same time he cited recent improvements in the FAMU faculty.

"The number of doctorates is being increased from 25 percent to 35 percent," he said.

In announcing the 12 million construction program, Dr. Gore listed construction currently underway and revealed other proposed buildings for which the legislature has been asked to provide funds.

A music and fine arts building and an education building — each costing more than one-half million dollars — are now underway, he said. All-weather tennis courts, a gymnasium, lights for the stadium, and the enclosing of the swimming pool are scheduled for completion next year. Gore said the legislature has been asked to provide funds for the following buildings, improvements and renovations in the 1967-69 bienium:

A science building, $2,834,500; library addition, $2,667,600; Women's dorm, $2,210,000 nurses house $290,500 and renovations totaling more than $1,734,000.

'LET'S BE IT'

KNOXVILLE, Tenn. — "Don't pursue excellence, which connotes catching up with something, but rather let's be it," Dr. Robert L. Owens III new president of Knoxville College told his faculty and staff on his first official meeting with them.

Therefore, one could assume at this early date that "let's be it" is the key to the new president's philosophy of higher education.

This would mean then, that a college to him consists mainly of people—students, faculty, and others who are interested in joining the college in some phase of its overall effort in the endless search for the realization of truth and beauty through knowledge.

• • •

DR. OWENS, who has the M.A. and Ph.D. degrees in the area of phychology from the State University of Iowa, again revealed his interest in people when he said the following to the Knoxville College student body at an assembly held in honor of outstanding students:

"Protest anything that seeks to limit the dignity of the human soul or anything which involves injustice. Prepare for the future as if your life depended on it— and it might. Produce — give of your skills to the fullest of your ability in every area of life, and do not be afraid to tackle new jobs."

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