Natchez Junior College looks forward and upward in plans

NATCHEZ, Miss. — These words from the alumni of Natchez Junior College suggest a grand citadel that since the fateful year of 1885 has stood on the "Bluff City" (in Adams County) overlooking the mighty Mississippi River.

.High above the
.Father of waters—
.Pleasing to the view;
.Stands our dear ole
.Natchez College
.Determined to be true

Janus was a deity of Ancient Rome depicted with two heads — symbolizing two looks — the backward look and the forward look.

None of these views truthfully portray Natchez Junior College — hers has ever been the upward look. Such continues to be her view — looking unto God (from whom all blessings flow) and her constituents and friends dedicated not merely to education, but Christ — centered education.

Colored Baptists of Mississippi established in 1869 a Baptist State Convention. It recognized the need of newly freed slaves for education.

• • •

THE FIRST two convention presidents, Dr. Henry Jacobs and Dr. George Washington Gayles, worked zealously toward this goal.

On January 1, 1885, Natchez College opened with five students under the administration of Dr. P. A. Wardlaw as president of the college.

Amid wars, pestilences, famines, depressions, economic regressions, strife and woe, the doors of the college have since stood ajar.

In our nation more students than ever before are coming forth from our colleges and universities — more so than perhaps any other nation on earth. Yet we lead them all in divorcies, juvenile delinquency, crime and the like.

Why these curses amid these otherwise fine blessings? It could well be that we lack — not potential intellectual, financial, cultural and material strength — but true direction for attaining goals.

• • •

WELL OVER 50 percent of the students of Natchez Junior College come from families where the income is less than three thousand dollars per annum.

The majority of the graduates (85 percent move on to senior colleges chiefly within the state) remain in the state adding thus to the intellectual, educational and economic resources of the state.

In spite of obvious handicaps, nevertheless there are many advantages held by the small Church-related institution of higher education.

Most outstanding is the very fine spiritual relationship existing on the campus. Such schools are not interested in "counting students," so much as making students "To Count."

The earning of a living is not the sole and foremost consideration of such a college, but the living of a life.

• • •

"NON NOBIS SED allis" is the slogan of such an institution. Here students seem more cognizant of their respective individual and collective roles in making ours a better world in which to live.

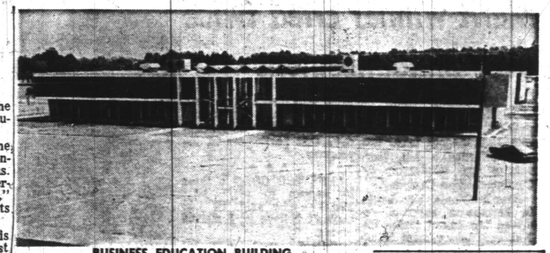
Under Dr. LeVander Kinds, president of the institution, two buildings have been added to augment the physical facilities of the school.

The college has a very able faculty and also operates evening business classes as well as a program for adult education.

Through local Radio Station WNAT in Natchez the college conducts each Sunday morning through remote control facilities an hour long program known as "Community Crossroads."

Looking back upon the early condition of the college while looking ahead to present challenges — and, looking above in hopes, President Kinds' reference from an ode of his typifies the school:

..Clinging to the side of
..life's mountain
..I come! I come- I come
..Sometimes her stretches
..thrill my soul.
..Sometimes my greatest
..strength unfol'—
..Thank God her rugged
..riches crawl
..About her brinks where
..feet may fall-
..Clinging to the side of
..life's mountain
..I come I come I come



BUSINESS EDUCATION BUILDING AT MISSISSIPPI VALLEY STATE COLLEGE

MISS MVSC —Miss Betty Jean Miller is "Miss Mississippi Valley State College" for the 1966-67 school year.

NCC professor at education meeting

DURHAM, N.C.—Dr. F. G. Shipman, chairman of the Department of Education at North Carolina College, participated in presenting "A Report on the Inter-Institutional Program Development Project" at the annual meeting of the American Association of Colleges for Teacher Education, recently in Chicago.

Mother of 19

(Continued from Page 42)

Valley M. B. Church of Wynne, Ark.; president of the Home Workers Club, member of Wynne Citizen's Improvement Association and past President of the Board Booster's Club at Childress High School. At present, she is a member of the Order of Eastern Star, Edna Chapter Number 12. Crawfordsville, Ark.

At Shorter, she is a member of the Drammatics Club, treasurer of the Freshman Class, member of the Allen Christian Association and a member of the Arts and Crafts Club. "My children fondly refer to me as their daughter in college. They send me packages and some spending money as often as they can," Mr. Martin says.

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—Shaw University

(Continued from Page 58)

to demonstrate the commitment of the university to excellence in teaching and interest in research.

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THE SHAW student body is of young men and women made up of a diverse group from more than twenty-one states and five foreign countries who have come to Shaw to be educated. There is no typical Shaw student, for in Shaw's present student body are represented almost all the major economic levels.

There is a diversity of cultural backgrounds and a variety of personal and intellectual interests. The bond of commonality is the active commitment to learn, to grow, to mature and to develop.

The Shaw Student quickly absorbs the Shaw tradition of student responsibility. He quickly discovers that learning derives as much from the "bull session" as it does in the laboratory.

From a bewildered and often undisciplined teenager, he soon becomes transformed into a man or woman of solid purpose, high ambition and deep loyalty to the pursuit of learning as a life - long process which knows no end.

• • •

THE SHAW student's outward dignity betrays a restlessness and dissatisfaction which provides the spark for greater achievement in the world of learning and in the world of work. He learns as much from his classmates as he does from his professors, and soon becomes an integral part of a community of "junior scholars" and "senior scholars."

Self-reliance, integrity, honesty, rugged independence, inquisitive curiosity—these are but a few of the traits which the shaw student of today manifests.

• • •

LOCATED IMMEDIATELY adjacent to downtown Raleigh, the Shaw campus is being quickly transformed into an Urban Educational Center where architectural style and arrangement of buildings reflect contemporaneity and planning serve the future.

At present, the campus comprises approximately fifteen acres of tree-covered, park-like grounds with some buildings portraying the architectural style of Shaw's ancient roots in the Victorian era.

Soon, this campus will be arrangement of high rise buildings with spacious plazas, carefully landscaped gardens, highlighted by some buildings of the past to monument a heritage dating from 1965, an environment where every detail has been cultivated to provide an "academic hot house" where student's minds are freed and where talents are cultivated and developed.

DR. THOMAS H. HENDERSON
President,
Union University
Richmond, Virginia

Report cites fair employment for high occupational mobility

Colored men moved up to the highest occupational levels at twice the rate of whites between 1950 and 1960 and have continued their greater upward mobility in the present decade, a new study by Columbia University has revealed.

Government action, employment enforcement, has contributed to the upward occupational mobility of minorities "to a very considerable extent," the study says.

The report was made by Abram J. Jaffe and Jerome B. Gordon of Columbia's Bureau of Applied Social Research and is published in the current issue of "The New York Statistician," a publication of the New York Chapter of the American Statistical Association. The study does not cover women.

• • •

BETWEEN 1950 and 1960, the Columbia researchers report, the number of nonwhite men who moved into the highest occupational group — from lower occupations increased 56 percent. During the same period, the number of white men who did the same increased 27 percent.

The latest figures, they report, show that job opportunities at the highest level of both racial groups increased at an even greater rate between 1960 and 1965 and that, presumably, non-whites continued to move up more rapidly than whites.

The number of nonwhite men who moved up into the next highest occupational group — clerical and sales workers — increased 38 percent between 1950 and 1960. White men moved out of these occupations at a rate of 2 percent during the same decade.

Nonwhite men moved into

(Continued on Page 73)

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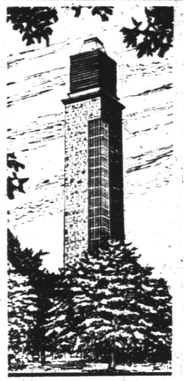

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