MRS. RUTH B. JOHNSON (right) assistant professor of English demonstrates the use of modern equipments in the Tougaloo College Language Laboratory. Seen with her is Greta Peyton, a senior coed majoring in English.

Tougaloo projects progress in experimental education

Tougaloo College id devoted not only to teaching but to experiments on teaching.

The Tougaloo-Brown English Language Project and the Freshman Social Science Seminar are two of the several experimental projects undertaken by the college with the help of grants from the private foundations.

A pilot study of the Language Project was initiated in June, 1965 under the direction of Dr. W. Nelson Francis, professor of linguistice and English at Brown University.

The two-year project has been underwritten by a $206,000 grant from the Rockefeller Foundation. The methods and materials developed under this research project will be made available to all institutions interested in helping their students overcome language handicaps.

* * *

THE PROJECT recognizes that regional language habits which vary significantly from standard English impose several social and classroom handicaps on students seeking higher education. Ingrained language patterns, however, are considered to be so much a part of the personalities of those who use them that it is felt they should not be obliterated.

The Social Science Division at Tougaloo College implemented last fall an experiment on team-teaching. The program, known as the Freshman Social Science Seminar, has been adopted as a pilot project with the help of a grant from the Ford Foundation.

Forty-eight students, 24 men and 24 women, were selected from among 2[illegible] men through random sample. Each seminar of 24 students was further divided into three tutorial groups, consisting of eight students in each group.

The students and the seminar instructors selected for this program live together in the dormitories to provide a different studying environment.

THE ENTIRE CLASS meets with three instructors and each tutorial group meets with one instructor. As one seminar instructor puts it, "The object of the program is to breakdown barriers between the teacher and the pupil and to encourage the student's thinking process."

In explaining the background and the objectives of the new program, Dr. Borinski says, "American institutions of higher learning in general and Tougaloo College in particular, are faced with the task of educating the students who have been subjected to a sub-standard education.

"They must, therefore, find new means of educating these students which hold promise of bringing them into the system of American life as full participants."

Hampton prepares for centennial

HAMPTON, Va. — A predominantly colored college with its roots running deep into some of the most tragic, bloody and historic scenes of the Civil War will celebrate its 100th anniversary this September.

Hampton Institute's Centennial year ceremonies will begin with the opening of the college in September and special ceremonies will be observed during the entire school year 1967-68.

As part of the celebration, an ambitious $18 million fund-raising campaign is to be conducted.

From the campus at Hampton, a student could fire a cannon and hit the site of the famous battle of the ironclads, the Monitor and Merrimac. He could hit the site of the first land battle of the Civil War; he could hit the site of Lincoln's wartime visit to his generals during the war.

And finally that student could hit the little stone room where the defeated Jefferson Davis meditated in prison over the disasters and tragedies of the war.

WITHIN THREE years from the war — in 1868 — a 32-year-old Union general, Samuel C. Armstrong, had founded the college using the wartime hospital barracks as its nucleus.

Today the campus, an integrated four-year college, contains 2,000 students and has advanced from history into the computer era. It will complete four new classroom buildings this year and has another five on the drawing boards.

This highly endowed institution is involved in an 18-million dollar fund raising campaign — among the most ambitious of any small college in the United States — as part of its centennial year program. The $18 million will be divided between the cost of the massive building program and the heavy expenditures expected in attracting outstanding faculty members.

For the first three years Hampton men students lived in army tents on the old estate. They attracted the support and admiration of many notable figures, among them two Presidents. William Taft, while President of the United States, was on its board of trustees, as was President Garfield. In fact, Garfield's last public speech was made in the campus chapel in June, 1881.

The famed Booker T. Washington was among the historic figures associated with the campus. Washington graduated from the college and his book, "Up From Slavery," describes some of his early school days there.

* * *

THE TRADITION of attracting unusual people to its Board of Trustees continues to the present day. One member today is Dr. Margaret Mead, anthropologist and noted authoress. It also includes former governors, senators, congressmen and ambassadors.

The modern facilities of the college have kept pace with 20th century developments including offering graduate degrees and the installation, in its new business building, of a computer.

Degrees are offered in all the usual liberal arts fields and the college has recently added an international flavor, sending its students under its auspices to Turkey, Germany and France for study, plus establishing two rural training schools in Sierra Leone, West Africa.

Fifty-eight students from 21 foreign nations are numbered among Hampton's 2,000 students

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Saint Augustine's College marks century of excellence

RALEIGH, N. C. — Saint Augustine's College could hardly have been smaller than it was when it was founded in 1867 with one professor and four students.

Ninety-nine years ago its first classes were held in an old army barrack which had been used during the War between the States.

Today, with an enrollment of 956 students, 65 per cent of the college's graduates enter the teaching profession; 20 per cent go into government service, industry, public and private social service; and the remaining 15 per cent go to graduate and professional schools. The institution has provided pre - professional training to a large number of schools. Th? shr sh hrdlu physicians, dentist, lawyers, social workers, two Episcopal Bishops, several college president, and many other workers.

Two members of the 1966 graduating class are studying at the University of Lyon, Lyon, France for graduate study.

One student was a Woodrow Wilson Fellowship finalist and 36 have been accepted for graduate and professional study at leading universities throughout the country.

* * *

AS SAINT AUGUSTINE's looks toward the next century, it has never been more deeply committed to its educational aims as reflected through its curriculum that is so uniquely geared to the needs of the students as well as to the communities in which they serve.

The years following World War II have brought a period of both self-examination and growth to Saint Augustine's. Within the last year the liberal arts curriculum has been vastly strengthened and a program provided for both the average and above average student.

The teacher-education curricula has been revised to conform to the program approved by the North Carolina Department of Public Instruction.

As a result, content courses for teachers are being given

(Continued on Page 98)

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