Stillman students go 'where the action is'

TUSCALOOSA, Ala.— Stillman College has abandoned the campus cloister, where possible, and taken the learning process to "Where the Action Is."

Action has become the by-word of faculty, students, and administration.

Periodically Stillman students and faculty members visit the Indiana University campus for seminars, special events, and full terms of academic work. The Stillman Thespians presented "Bus Stop" in the Indiana Theatre. Groups of Indiana students and faculty visit the Stillman campus upon occasions.

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EACH YEAR TWO groups of students go to New York City and Washington, D. C. Programs in fine arts and political science have been developed with New York University and the George Washington University respectively.

The groups fly to the cities and spend at least two weeks in seminars at the universities and visits to places of interest related to their areas of study.

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THE STILLMAN DRAMA department has recently created the Stillman College Repertory Theatre. This troupe of students will tour the entire southern part of the country tis summer covering sixteen states. The tour will last nine weeks. The purpose behind the drama troupe from the college is to exhibit new ways of the colleges serving communities throughout the South.

Other groups of students who periodically embark from the campus are the various music ensembles, the athletic teams, and the annual group who attend the functions of the United Negro College Fund.

The New York touring seminar visits museums, theatres, art galleries, concert halls, opera centers and absorbs the spirit and culture of New York's fine art offerings.

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THE POLITICAL SCIENCE seminar in Washington affords opportunities to meet political leaders and government officials and to see at first hand the inner workings of the various branches and agencies of government. Seminars and special lectures are held at the George Washington University.

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EACH YEAR THE HONOR society sponsors an honors seminar to Atlanta, Georgia. The visit there includes such attractions as the city's outstanding museums, historical cites, educational institutions and other points of interest.

A faculty member credited the civil rights movement for Stillman's new emphasis on going places, doing things.

"Perhaps, for the first time in the lives of our students here appeared a cause with which most of them could fully identify. The cause awakened many of our students, as well as faculty, to the existing need to become involved in life with all its implications, he said.

"It also gave hope and purpose to much that we were doing in the classroom laboratories and library. This more than anything else caused Stillman College to begin to reach outward rather than to continue in a form of cloistered existence," he said.

MEETING THE NEW President are, front row, left to right: Rev. Frederick Walls, Mrs. Robert Owens, Dr. Robert Owens, new president; B. A. Ward; second row: Rev. James F. Reese, Dr. Robert Harvey Dr. Claude Cowan, alumni trustee, Knoxville College.

Career day

LYNCHBURG, Va. — Executives from private industry were keynote speakers at the First Annual Career Day given on the campus of Virginia Seminary Feb. 24.

High school and college students in the area were lectured on the many job opportunities available in American industry by P. D. Haughton, personnel director of Philco Ford Corp. and others.

Dr. M. C. Southerland is president of the college.

Slight high, move fast, KC urged

KNOXVILLE, Tenn. — A college which leads, sights high and moves fast, is envisioned by Knoxville College's newly-elected president, Dr. Robert L. Owens, 3rd.

Dr. Owens recently outlined the goals and tempo planned by his administration in a speech to the Knoxville Chapter of the school's alumni association.

"If we bring into being new ideas, people will be coming to us to find out what we are doing that is unique. Therefore, we must create a community in which the climate is right to generate new ideas," Dr. Owens said.

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"AS PRESIDENT OF Knoxville College, I would like to see the College (1) continue to seek academic excellence; (2) be an innovator of ideas; (3) to be listed in the top 15 salary wise; (4) establish a Phi Beta Kappa Chapter on the campus; (5) and develop mature young people for new jobs not now in existence," he said.

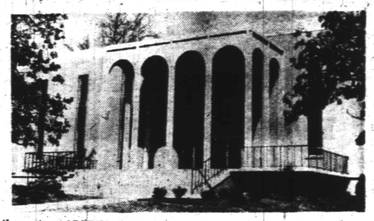
Dr. Owens said Knoxville College should continue to seek excellence until it has caught up with and possessed it. "In so doing, we will have made excellence our byword," the president said.

"In order to achieve the third objective, we need money. Salaries will have to be raised a 1,000 dollars across the board," Dr. Owens observed. "But I would like to see this goal achieved soon. We can only attract the best minds when we can pay the salaries."

THE FOURTH OBJECTIVE, which has to do with Phi Beta Kappa, the newly-elected president feels that seven years is a fair time limit to meet this goal.

Dr. Owens said he feels the college should have a curriculum designed to train young people to move smoothly into any job opened to them, particularly in the ever expanding programs in science, technology and space exploration.

"These young people must be adequately prepared to cope with jobs that have not even been thought of," Dr. Owens said.



This is three-story ALUMNI LIBRARY which opened at Knoxville College recently. It is imaginative, practical, air-conditioned, and carpeted. In addition to shelving space for 125,000 volumes, the bulding houses foreign language and audio-visual departments.

Knoxville College operates under the Board of National Missions of the United Presbyterian Church, U.S.A., as a Class A, four-year coeducational college of liberal arts. It provides a program of higher education of recognized excellence at relatively low cost for students of high character and educational promise, without regard to race, creed, or national origin.

Offerings include: 1. A well-qualified, integrated faculty which serves around 950 students from 28 states and several foreign countries; 2. Combined strong major and pre-professional concentration with continuing broader studies; 3. A vigorous program of cultural, intellectual, and religious activities; 4 Honors Program; 5. Automated Training Program; 6. Scholarship and Financial Aid Programs; 7. Broadening Extra-Curricular Activities.

Degrees: BA, BS, BS in Education, BS in Music Education, and BS in Commerce.

The physical plant is continually expanding, and modern classroom, laboratory, and dormitory facilities are available.

Knoxville College is also supported by the United Negro College Fund, Inc. Foundations, Alumni, and Friends.

Write: THE REGISTRAR

KNOXVILLE COLLEGE

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Robert L. Owens III, Ph.D., President

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GROUP OF REYNOLDS SCHOLARS: Shown here are the second twelve young men from North Carolina to be named Z. Smith Reynolds Foundation Scholars at Livingstone College. Like their counterparts in last year's freshman class, they are all high ability students who won nomination in competition with all the high-ranking young men in North Carolina high schools and each was awarded $4,000 to attend Livingstone College by the Z. Smith Reynolds Foundation of Winston-Salem, N.C. and Sapelo Island Ga.

Livingstone is a two-faced school with a right to be proud it is

SALISBURY, N.C. — Livingstone is a two faced college with every reason to be proud of the fact.

It yearly grows physically bigger and academically better, being just two years shy of completing a 10 year, $6 million development program launched in 1959.

Yet, 88 years later the school clings so faithfully to the founder's ideals, it can boast of being "A School Where No One Gets Lost."

The development program, scheduled for completion in 1969 - 70, is an ambitious thrust for simultaneous growth in buildings and equipment, faculty, enrollment, instruction, curriculum, student services and library facilities.

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ALREADY SIX structures have been added to the campus along with major renovations of existing buildings at a cost in excess of $3,000,000. The faculty and staff have been increased and strengthened, the student population has risen from 599 to 825. The value of the institution's holdings stands at approximately 4½ million dollars.

Livingstone will continue to accept about 50 additional students annually until the enrollment levels off at 1,000 in 1969 - 70. With the influx of students, more rigid screening is utilized to get a better quality student while still accepting its share of the under educated who possess the potential for college work but have been low in starting.

Once students are admitted, they get every possible assistance including guidance, counselling, remedial programs, enrichment experiences, and personal attention to individual problems.

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CLASS SIZES are kept at a minimum and each teacher participates in the guidance program holding conferences with students and spending time with them outside the classroom. This type of concern and compassion for students and their welfare, along with Honors Programs and tutoral services, leads to the Livingstone boast: "A School Where No One Gets Lost."

Currently there are 2,750 gainfully employed persons who call Livingstone Alma Mater. They are serving effectively in many areas of public life. A recent Placment Survey of Livingstone Alumni showed the following picture:

Public School employees, 42 percent, the professions (other than public schools), 28 percent, industry, 6 percent, Government, 6 percent, Higher Education, 5 percent, Business, 5 percent, U.S. armed force, 2 percent, miscellaneous categories, 2 percent, and retired 2 percent.

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DR. JOSEPH CHARLES PRICE (1854 1893), founder and first president of the college, was a native North Carolinian and vigorous crusader for human dignity and equity of education for all citizens, indeed all people. A noted platform operator and distinguished Christian pulpiteer, he devoted his life to establishing and securing the idea of quality education in the pursuit of excellence.

A famous quotation of Dr. Price's: "I do not care how dark the night; I believe in the coming of the morning," has become the motivating force as Livingstone moves steadily ahead in service to mankind. Livingstone is developing students to excel in graduate school of major universities whose undergraduate colleges would not have grant them admission.

Livingstone College, located in the westerly section of Salisbury, is a four year, fully accredited, co-educational liberal arts college operating under the auspices of the AME Zion Church.

Founded in 1879, the institution has operated continuously weathering financial storms and emerging from crises and difficulties more determined to serve the American Society.

The small band of ministers who conceived and projected Livingstone College, built better than they knew and gave the school a sound basis for existence, and set for it a mission worthy of the most intelligent.

Although unlettered themselves they were bent upon providing an exhibit of what former slaves could do of their own vision and means toward educating their children and escaping the bonds of ignorance.

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WHEN THE COLLEGE opened its doors in 1879, the consuming passion was the training of ministers and other religious leaders to aid in finding a way out of the dark past and chartering a new course for the future.

With great stress upon training the head, the heart and the hand, Livingstone's undergirding philosophy emphasized the idea of self help to an extent almost unequalled in higher education.

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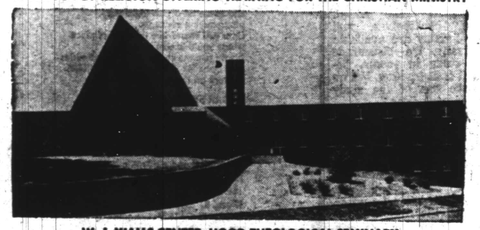

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S. E. DUNCAN, President

Lincoln U.

(Continued from Page 98)

duct research and observe and evaluate educational methods being used in Princeton classrooms.

"We at Princeton," President Robert F. Goheen noted, "are looking forward with enthusiasm to working with Lincoln both here and on the Lincoln campus."

President Wachman said, "I am confident that the reinforcement of Lincoln's 113-year old relationship with Princeton will serve significantly to benefit both institutions."

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CONTINUING ITS tradition as an international school, Lincoln now has students from half the states in the United States, going from coast to coast, Maine to Florida, in addition to students from the Virgin Islands.

Its foreign students include representatives from 14 countries of Africa, from China, India, Iran, Korea, Lebanon, Norway, and the British West Indies.

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