Dr. Darlington is HU head of Pharmacy

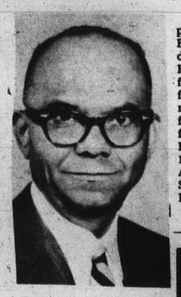
WASHINGTON, D.C. — Dr. Roy C. Darlington, former chairman of the department of pharmacy at Howard University, is now acting dean of Howard University College of Pharmacy.

The department is one of the many that were upgraded recently to College status at Howard.

His academic background includes graduate of Washington High School, Massillon, Ohio; B.S. in pharmacy, 1941; MS in pharmaceutical chemistry, 1943, and doctor of philosophy, 1947; The Ohio State University.

Dr. Darlington's professional experience includes from 1943-1947, instructor of pharmacy, Howard University; 1947-1949, associate professor pharmacy, Howard University; 1949 to present, professor of pharmacy, Howard University, and 1955 to present, chairman, department of pharmacy, Howard University, College of Pharmacy.

His activities are the American Association of Colleges of Pharmacy, past vice chairman, Conference of Teachers of Pharmacy, and past chairman, Conference of



Dr. Roy C. Darlington . . . Acting Dean, Howard University College of Pharmacy.

Pharmacy," first and second editions, edited by the late J. B. Sprowls Jr., J. B. Lippincott Co., 1963 and 1969;

And Contributor, two chapters, to "Handbook of Non-Prescription Drugs," 1969 and 1971 editions, published by the American Pharmaceutical Association.

Dr. Darlington is married to Wilmoth G. They have two sons, Charles A. and Roy Jr., and three granddaughters, Charleen A., Roystene E. and Tina R.

The dean is elder in the Fifteenth Street Presbyterian Church, Washington.

He has received professional awards from the Fellow of American Foundation for Pharmaceutical Education, 1946-1947; citation for contributions as a teacher from H.U. College of Pharmacy Alumni, 1961; Citation for contributions as a teacher from the student body of the H.U. College of Pharmacy, 1961, and Distinguished Alumni Award from Ohio State University College of Pharmacy, 1970.

He is author of more than 35 papers published in such journals as APhA, Practical and Scientific Editions; J.N.P.A., American Jour. of Pharm. Ed. and J. Natl. Med. Assn., contributor to the textbook "Prescription Teachers of Pharmacy.

He is a member of these professional organizations: American Pharmaceutical Association, National Pharmaceutical Association, D.C. Pharmaceutical Association, Washington Pharmaceutical Association, Academy of Pharmaceutical Sciences, American Institute of the History of Pharmacy, American Association for the Advancement of Science and American Association of University Professors.

Dr. Darlington is a member of honorary societies: Phi Eta Sigma, Phi Rho Alpha, Beta Kappa Chi, Rho Chi and Sigma Xi.

His professional activities include: treasurer, Howard University, Chapter of Sigma Xi, 1957-1962; president-elect, Chapter of Sigma Xi, 1964-1965; president, H.U. Chapter of Sigma Xi, 1965-1966; president-elect, H.U. Chapter of Sigma Xi, 1970-1971; president, H.U. Chapter of Sigma Xi, 1971-1972; chairman, Editorial Board of Journal, N.Ph.A., 1955 to date and historian for the District of Columbia for the Historical Section of the APHA, 1964 to date.

Shorter Med Course At Howard U.

WASHINGTON, D.C.—In September, 1971 Howard University College of Medicine launched the Early Entrance program. The primary goals of the program are:

To reduce the period of time traditionally required for training the physician, thereby accelerating the rate at which the shortage of physicians is reduced.

To provide a method by which students admitted to liberal arts programs, who have superior precollege academic backgrounds or abilities and have an interest in the medical profession, may enter into their training earlier than is traditional.

To reverse the "brain drain," which now deprives the medical profession (and especially the Howard University College of Medicine), of a significant portion of superior students now attracted to other professions.

Students admitted to the program will not be required to complete the baccalaureate degree program, although this is advisable, and those who indicate this option as their choice will be permitted to do so.

A limited number of students enrolled in liberal arts colleges will be admitted each year to the Howard University College of Medicine as part of the entering class of traditionally selected students.

The applicant must be a sophomore or a junior at the time of his application and must have completed his program for that year by the summer of his admission into the September class.

Admission to the program will be determined on the basis of overall performance in the undergratuate programs, particularly the sciences, an interview, the Medical College Admissions Test and student's application.

Preference is given to students pursuing programs in the natural sciences.

Application to the program should be requested directly from the Howard University College of Medicine.

The applicant must also take the Medical College Admissions Test as part of his credentials and request that his scores be sent to the Howard University College of Medicine.

This test is given in May and in October each year. Application to take the test must be made no later than three weeks prior to the test date by writing to:

The Psychological Corporation
304 East 45th Street
New York, New York 10017
Tel: (212) OR. 9-7070

Educator.

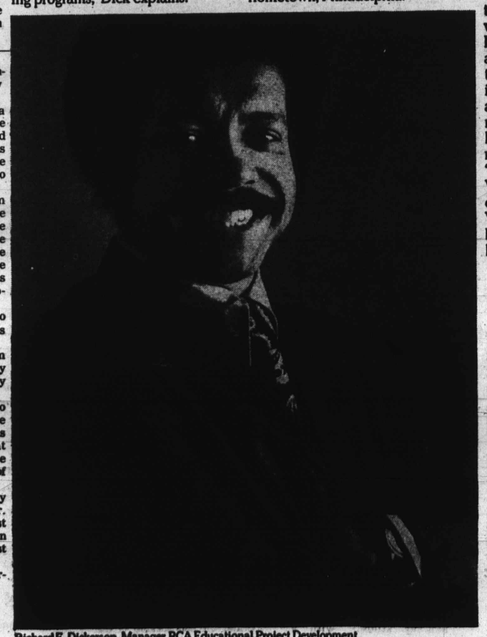
"As education improves, so will the relationships between people," says Richard Dickerson, Manager, RCA Educational Project Development.

"Our company is working intimately with parents, community groups, teachers, administrators, and school board members to improve the quality of education and job training programs," Dick explains.

"Teams of RCA educational specialists are helping these people evaluate their systems, and develop relevant educational programs to meet their special needs."

Dick Dickerson, 35, has been involved in many phases of education over the past thirteen years.

He was a science teacher and instructional supervisor in his hometown, Philadelphia.



Richard E. Dickerson, Manager, RCA Educational Project Development

In 1966, Dick was appointed Special Assistant to the New York City Board of Education.

And since 1968 he's been a key member of the RCA Educational Development staff at Cherry Hill, New Jersey, which provides a wide range of educational services.

His group trains teachers and paraprofessionals in many of the newer teaching methods, such as differentiated staffing, team planning, as well as individualized instruction.

Educational and training institutions are the predominant customers for these services. The projects also involve management training for administrators and training of community council groups of parents.

He deals, in short, with human resources.

"This is what I do, this is what we do. We are people-oriented; therefore our focus is the total community. We believe in education!"

RCA, Dept. 112C, 30 Rockefeller Plaza, New York, New York 10020.

RCA

VIRGINIA UNION UNIVERSITY

1500 N. LOMBARDY STREET
RICHMOND, VIRGINIA 23220
FOUNDED IN 1865

Opportunity at VUU for each student to share, learn, exchange, compete, represent...

IN UNION There is Strength

For a long time, black colleges and universities have had to be strong to survive. We have exhibited a blend of stamina, energy and toughness that has transcended countless obstacles. Black colleges have shown an amazing capacity for endurance during our sometimes lean years of existence.

Virginia Union University is not just enduring; we are progressing. We have an imaginative administration; a first-rate faculty, an energetic student body, and a no-nonsense curriculum that gives new meaning to the word "relevant." An $18 million University Enrichment Program is underway that will develop our facilities, faculty and programs to be among the best in the nation.

Take a good look at the people and programs at VUU. Having done this, you will understand the strengths in Union.

Historical Strength

From its earliest years, Virginia Union has exhibited strength as a Christian institution offering students of every race and economic group the opportunity to acquire the knowledge and skills to be successful in life. The focus of the University has always been on rigorous intellectual discipline, with emphasis on religious convictions and commitment.

Today, as an accredited, coeducational, church-related, liberal arts and sciences college, we continue to provide our 1400 students with a high quality education and consistently produce well qualified graduates, many of whom hold leadership positions throughout the United States and other countries.

Student Strength

One of the main reasons for Virginia Union's success is our emphasis upon meeting the needs of each individual student. With a limited enrollment students are identifiable persons, not just another student with a number.

Student Life

VUU is concerned about the development of the whole individual. Student life on the campus and in the community, therefore, must be channeled in constructive directions.

Emphasis is placed on creating a campus environment in which the student is refined but relaxed, eager for learning without feelings of anxiety, and concerned about the world but possessed of a calmness rooted in Christian faith.

Activities

Excellent opportunity is provided for the student to explore and develop his talents. For example, he can experience the thrill of singing with the University Choir to large audiences on a multi-state tour, of sharing with fellow thespians discussion on developing a character role with a famous actor, of interviewing members of the General Assembly, of writing a critique about a hot political issue for the campus newspaper, or of running a kick-off ball to a ninety-yard touchdown.

Students have the option of getting involved in organizations. However, balancing time is essential to enjoying college life. Time well spent on the academic program insures happier extracurricular moments.

Social Opportunities

Meeting people, making new friends, and acquiring a sense of ease and joy with others is all part of the college scene. A VUU student has the opportunity to experience many social events, from the President's Reception to a song-fest on campus. Included on the student calendar are football weekends with dances or a basketball game followed by get-togethers in Henderson Center.

Cultural Advantages

Enrichment through concerts, convocation with speakers of note, and the University Lecture Series is available to every student. Under the sponsorship of the Division of the Humanities, the University community celebrates each April a week long FINE ARTS FESTIVAL. Outstanding artists and scholars from across the country present or conduct recitals, seminars, dramatic presentations, and art exhibitions. Students exhibit and receive recognition for their artistic productions in music, creative writing, painting, and sculpture.

SGA

THE STUDENT GOVERNMENT ASSOCIATION is the recognized voice of student opinion, a vehicle through which the University gears the total program toward relavancy. VUU is student oriented and the SGA heightens the input of each student.

Financial Aid

Virginia Union University offers a program of student aid which seeks to meet the financial need of the student. All full-time degree candidates, including freshmen and transfers, dormitory and day students, are eligible to apply for financial assistance. While the student's family is expected to assume responsibility for his education by meeting expenses as completely as possible, VUU trusts no student will be denied the opportunity to attend college because of financial circumstances.

Academic Program

College of Liberal Arts and Sciences

COLLEGE OF LIBERAL ARTS AND SCIENCES offers programs leading to the Bachelor of Arts and the Bachelor of Sciences degrees.

STVU

SCHOOL OF THEOLOGY offers a program leading to the Master of Divinity degree. Admittance to this program requires a college degree where the major was preferably in the humanities or the social sciences.

Area of Study

Divisions

VUU has five academic divisions. Most of the divisions are divided into departments. Each division offers majors.

Majors

DIVISION OF COMMERCE
Accounting
Business Administration
Business Education
Secretarial Studies

Majors

DIVISION OF HUMANITIES
Department of English

Majors English

Majors

Department of Foreign Languages
French
Department of Music

DIVISION OF NATURAL SCIENCE AND MATHEMATICS
Department of Biology

Majors Biology

Department of Chemistry

Majors Chemistry

Department of Mathematics

Majors Mathematics

DIVISION OF EDUCATION AND PSYCHOLOGY
Department of Elementary Education

Majors Elementary Education

Department of Secondary Education

Majors Biology Education (D of NS & M)

Chemistry Education (D of NS & M)
English Education (D of H)
French Education (D of H)
History Education (D of SS)
History-Social Science Education (D of SS)
Mathematics Education (D of NS & M)
Music Education (D of H)

DIVISION OF THE SOCIAL SCIENCES

Majors

Department of History and Government
History-Government

Department of Sociology
Sociology