Juvenile, adult corrections education programs reported inadequate

By Patricia McCormack
UPI Education Editor

WASHINGTON — Juvenile and adult offenders under lock and key in the nation's prisons are, for the most part, educational cripples.

Consider:

— 34 per cent of the juvenile corrections population is functionally illiterate — the same for 20 per cent of the adults behind bars.

— The Department of Justice, in a recent survey, found that among 141,000 adult and juvenile inmates 40 per cent were high school drop-outs and 25 per cent had only an eighth grade education.

So how much is spent on schoolhouses in the nation's prisons to fix the crippling from educational shortcomings?

Only about 20 per cent of the total, counting funds for other rehabilitative programs such as skill training. All the rest of the more than $2.5 billion in the corrections budget goes for custody and administration.

So says the education commission of the states, which in 1974 started to study the prison schooling situation. Under terms of a law enforcement assistance administration grant investigators will make recommendations over a three-year period.

Barriers to improvements in the current situation include the following, according to the report from the corrections education project:

— In the case of adult offenders, prisons were not originally designed for delivery of education or other rehabilitative services. The jails often are located in remote, sparsely populated areas, making delivery of existing community services extremely difficult.

— Education for juvenile offenders is mandatory in all states and the quality is somewhat better than it is for adults. But institutions appear to have done more harm than good. Prior social histories and the experience of being institutionalized have tended to act against reducing the chances of a continued life of crime.

The current situation will result in little reduction in recidivism, if past is prologue.

The advisory committee working on recommendations to the states to improve education of adult and juvenile offenders is comprised of 30 persons.

Teachers need help for desegregation

TALLAHASSEE, Fla. — America's educational system must undergo drastic revamping if the problems related to preparing teachers for work in desegregated schools are to be alleviated.

That was a view voiced recently by Dr. Grant Clothier in a seminar entitled "Viable Strategies for Teaching in Desegregated Schools" at Florida A&M University sponsored by FAMU's College of Education.

Dr. Clothier, who is director of the Midwest Educational Training and Research Organization (METRO) headquartered in Shawnee Mission, Kan., said the educational system presently finds "people with the most serious academic needs being shoved into overcrowded facilities with lesser trained teachers."

Dr. Clothier formed METRO as a non-profit corporation several years ago, and developed a program to recruit teachers for the inner city schools of Kansas City, Kan. The program, called the Cooperative Urban Teacher Education (CUTE) earned him the distinguished achievement award from the American Association of Colleges of Teacher Education (AACTE) in 1971.

He was 1 of 14 educators who participated in the FAMU seminar which tried to improve teacher education programs.

Dr. Paul B. Mohr Sr., dean of FAMU's College of Education and coordinator of the seminar, said the problems related to teacher education have been identified on a national level.

Other participatns in the seminar included: Dr. Cordell Wynn, dean of Education, Alabama A&M University; Dr. Al Young, professor of Chemistry and Education, Atlanta University, and Dr. Charles Payne, director of the Multicultural Program at Ball State University at Munice, Ind.

Dr. Lincoln Hawkins retires from Bell Labs

MURRAY HILL, N.J. — W. Lincoln Hawkins, co-inventor of special protective materials that have shown the potential for extending the life of telephone cables up to 100 years, has retired from Bell Telephone Laboratories, here.

Dr. Hawkins has been assistant director of the chemical research laboratory and has engaged in plastics research since joining Bell Labs 34 years ago.

In 1956, Dr. Hawkins and his colleage Vincent L. Lanza, a Bell Labs scientist who is now deceased, discovered a formula for preparing additives that stabilize the plastic protective covering of telephone cables. Once stabilized, the plastic covering does not deterioate when exposed to sunlight and temperature changes.

The Hawkins-Lanza formulas has become the standard throughout the world for stabilization of materials used in the outer sheathing of cables.

In his research, Dr. Hawkins has worked for many years on the conservation and reclamation of materials used in communications equipment. And, under his direction, researchers continue to seek ways to increase the durability of such materials.

Dr. Hawkins has been granted 13 U.S. and 129 foreign patents related to the protection of plastics against oxidation. He is the author of more than 50 technical articles and editor of a book, "Polymer Stabilization," published by Wiley-Interscience in 1972.

A native of Washington,

Hawkins received a chemical engineering degree from Rensselaer Polytechnic Institute in 1932, a MS degree from Howard University in 1934, and a PhD. degree from McGill University in 1938.

From 1938 to 1941 he taught in the graduate division at McGill. He was a national Research Council fellow at Columbia University for a year before joining Bell Labs in 1942.

He is a fellow of the American Institute of Chemists and the New York Academy of Sciences and a member of the National Academy of Engineering and the honor society Sigma Xi. He also serves as a national councilor for the American Chemical Society, and as a member of its council policy committee.

In 1952, Dr. Hawkins received an alumni award from Howard University. He was awarded the American Institute of Chemists' Honor Scroll in 1970.

He is a former chairman and presently a member of the board of trustees of Montclair State College in his hometown of Montclair, N.J., and has served on the board of turstees of Montclair's Mountainside Hospital. He has been active in other community projects including the Montclair Charter Study Commission, the Eagle Rock Council of the Boy Scouts of America, and local PTA organizations. He is a past vestryman of St. Luke's Episcopal Church in Montclair.

Dr. Hawkins also has been active in the Urban League's Black Executive Exchange Program, lecturing in black colleges and universities throughout the country.

Dr. Hawkins has lived in Montclair for 24 years. He and his wife, Lilyan, have two sons, Gordon and Philip.

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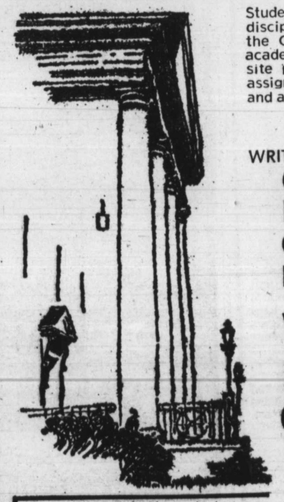

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Atlanta University hires energetic administrator

ATLANTA, Ga. — Energy and enthusiasm are only two of the outstanding qualities, Beverly Stephens brings to her appointment as the assistant director of the office of intern development, the Atlanta University Center.

The youthful administrator has a Bachelor's degree in sociology from Albany State College and a Master's of public administration from the University of Pittsburgh. Her MPA was earned with a graduate fellowship.

Equipped with a broad and interesting job background, Beverly has packed a wealth of valuable experience into her few years as a professional.

The versatile Ms. Stephens comes to the center from the National Association of Schools of Public Affairs and Public Administration (NASPPA) in Washington where she was a staff associate.

Her primary responsibility there was the administration of the Ford Foundation-funded NASPPA Minority Fellowship Program. In addition, she researched current legislative and policy issues affecting public affairs and public administration education.

Prior to that appointment, Ms. Stephens was employed by the Division of Public Service, Georgia State University where she served first as conference coordinator and later as supervisor for that same area.

Other positions held include consultant for the Atlanta Housing Authority volunteer counselor for Project Neighbor, Philadelphia, Pennsylvania and aide for Head Start, Albany, Ga.

In 1975, the new appointee presented a paper entitled "Educating the Minority Administrator" at the Conference of Minority Public Administrators (COMPA). She maintains active membership in the American Society for Public Administrators.

Beverly brings a genuine interest to her work in the office of intern development, a center coordinated program of the AU Center. Through internships, students acquire skills and experience while earning academic credit. Employers benefit from the additional talent and the subsequent availability of graduates already familiar with the business at hand.

With MARTA underway in Atlanta, the time and place are ideal for a program to address the career opportunities and needs inherent in the mass transit industry and related urban development programs.

As assistant director, Ms. Stephens will help to develop internships for AUC students, some of whom are already placed in agencies such as MARTA and other local government bodies.

Working with the academic deans and faculty of AUC institutions, Beverly will continue to formalize the academic component of the internships and develop a seminar relating to internships.

Pleased with the opportunity for involvement with the AU Center and a chance to bring campus and community in a closer alliance, Beverly views her appointment as an "exciting challenge."

Beverly asserts, "Getting blacks into the mainstream of the industries so vital to Atlanta and other urban areas, I feel, is an important objective. I am impressed with what the program has achieved thus far and enthusiastic about its potential for further development. This is an area where I can make a real contribution."

'ENERGY AND ENTHUSIASM — Morehouse' with OID assistant director Beverly Stephens. College student and intern, Midgett Parker (L).

WIN placements up 9 per cent in '75

WASHNG — Reflecting gradual improvement in the economy and increased program efficiency, the Work Incentive (WIN) program placed nine per cent more welfare recipients in jobs during July through December, 1975 than the same period the year before.

WIN, which helps employable recipients of Aid to Families with Dependent Children (AFDC) get jobs and become self-sufficient, is jointly administered by the Social and Rehabilitation Service, Department of Health, Education and Welfare, and the Employment and Training Administration, Department of Labor.

During July-December, 1975, WIN placed 95,000 recipients of AFDC in full-time unsubsidized jobs, expected to last 30 days or more, compared with July-December, 1974, when 87,400

The national unemployment rate declined .6 of a percentage point during the July-December, 1975 period, and rose 1.1 percentage points during the same period in 1974.

In September, 1975, the WIN program introduced a new procedure whereby eventually all states will require AFDC applicants to register for work at a local Job Service office before being considered for welfare eligibility.

By the end of December, more than 2,100 such applicants were helped to find jobs without ever completing their applications for welfare.

In September, 1975, WIN found a record-setting 23,800 full-time unsubsidized jobs for men and women receiving AFDC or applying for it. This is the highest number of placements in any month since WIN began.

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