Richard Rice, a S.C. State College freshman engineering student from New York City, and Jane Mulligan, senior student from Walterboro, S.C., make a tape to assist Rice in further studying his voice pitch.

—Naval Academy

(Continued from Page 11)

duties included training for shipboard operations, anchoring and emergency drills and watch standing. Ashore, he toured training commands and assisted in translation of naval publications.

"I feel more mature as a result of my experiences there," he said. "I spent many hours debating human rights issues and current events with the Uruguayans. In these exchanges, I learned how important diplomacy is, something that should help me in my career as a naval officer.

"These debates were not only interesting, but challenging. I had to learn 'to think on my feet' and produce counter - arguments when faced with differing opinions.

"Uruguay may not have the latest electronic systems or the newest equipment in ships and aircraft, but it has something equally valuable. The Uruguayans are resourceful and have open, receptive and thinking minds."

As a participant in a three week Mexican study program, Beam became conscious of the ethnocentrism that surrounds most cultures. "We always think of the American way as being perfect because things have always been done that way," he says.

"When exposed to other cultures, you learn that the American way isn't always best. You find that it's better to try to understand and appreciate other cultures rather than compare them."

At the Naval Academy, Beam has also developed leadership abilities.

"I want my men to keep their individuality and learn how to think, he says. "To know what they believe in and to stand up for it is as important in the military as in civilian life. Even in the military, one can still be an individual."

During his sophomore cruise aboard the USS Tulare, an amphibious cargo ship sailing out of San Diego, Beam learned the importance of looking out for his men and being aware of some of the problems they face.

"It's important for an officer to take the time to listen to his men and help them out," he says.

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CUT OUT AND MAIL

S.C. State

(Continued from Page 7)

lip reading. However, she is also adept at "signing" or sign language.

She is working with Cheryl Johnson, a graduate student from Union who uses the words in context until Mrs. Williams is able to distinguish between such words as Pane and Pain.

Before the graduate students work with the clients they undergo the same testing the clients have to take so that they understand the equipment and the procedures. Some of their experiences leave them a little more sympathetic with the clients' problems.

However, all the students and clinicians exhibit patience and great joy over each accomplishment of a client. Students at both the undergraduate and graduate levels observe sessions and familiarize themselves with the techniques and procedures for the variety of problems seen daily at the clinic.

With the new facilities, Dr. Powell points out that the enrollment in the department can be doubled during the 1979 - 80 academic year.

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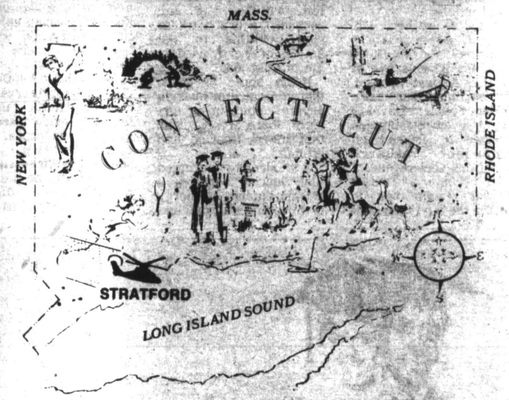

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Work-Study program aids 850,000 students

What do employers want these days of the college graduates they hire?

They want work skills and a solid record of work experience in addition to the degree. That's according to Thomas C. Little, associate director of the Virginia College Work - Study Program and director of the National Student Manpower Project at Virginia State College.

About 25 percent of America's college students hold on - campus jobs, said Little. And the Federal College Work - Study Program (CWSP) provides $435 million a year to employ more than 850,000 students in such positions.

In spite of these efforts, it is the exception when a student leaves college with a degree and the skills and work record employers are seeking today, said Little.

"Typically, students are assigned to work sites on campus with little consideration to the skill requirements of a particular job or the skills, aptitudes or interests of the individual students," said Little.

Job assignments are often completely arbitrary (all freshmen work in the dining hall) or sex - typed (all women are given typing jobs).

The Virginia College Work - Study Program wants to change that.

It has received a $114,000 grant for a two - year program — the National Student Manpower Project — that may yield a model program with nation - wide ramifications. The grant is from the Fund for the Improvement of Post-secondary Education (FIPSE).

Virginia State College, from where the work - study program is administered for 40 Virginia postsecondary institutions, and four other institutions (Radford College, James Madison University, Lynchburg College and Old Dominion University) are cooperating on the project.

"The heart of the project," said Little, "is that jobs and students will be analyzed on the basis of functional skills." Students will be matched with jobs on the basis of their work traits and the jobs' functions.

An instrument for evaluating student work traits will be developed in the first year of the project.

Also in the first year, descriptions of student jobs on the five campuses will be collected and broken down into as many as five skill levels.

This work will provide a basis for evaluating a student's development of job skills, said Little. An instrument to measure these emerging skills will also be developed during the first year.

The second year of the grant program will be devoted to field - testing of the new instruments and the concept at Virginia State and one of the other four institutions.

During the 1979 - 80 school year, participating students will be evaluated on the basis of their work traits and assigned to jobs for which they are suited.

The end product of this project is a model on - campus student employment program that has several unique features: It will not increase the cost of student jobs.

Students will be assigned to jobs where they can develop work skills in keeping with their interests and aptitudes. The institutions will more effectively meet manpower demands by better using student manpower.

On the cost factor, Little said the existing Federal College Work - Study Program would be better utilized if students and jobs were matched. Some $435 million is already being spent by this national program.

The change would be that students would earn job experience as well as dollars. They would not just put in time on a job that is in no way related to their career aspirations and abilities.

-80 occupations

(Continued from Page 4)

telephone operator (1,857).

Jobs requiring education beyond high school include accountant (1,789), computer programmer (1,734), electrical engineer (1,986), and general duty nurse (1,709).

The special issue has been mailed to agencies and organizations that regularly receive the Occupations in Demand bulletin. Copies are available at local Job Service offices, and single copies may be obtained by writing: Consumer Information Center, Pueblo, Colorado 81009.

For each occupation listed, the publication contains (1) local areas having large numbers of openings, (2) industries requesting such workers, (3) pay ranges, and (4) average number of openings available. It also lists jobs not requiring previous work experience.

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