Richard Rice, a S.C. State College freshman engineering student from New York City, and Jane Mulligan, senior student from Walterboro, S.C., make a tape to assist Rice in further studying his voice pitch.

—Naval Academy

(Continued from Page 11)

duties included training for shipboard operations, anchoring and emergency drills and watch standing. Ashore, he toured training commands and assisted in translation of naval publications.

"I feel more mature as a result of my experiences there," he said. "I spent many hours debating human rights issues and current events with the Uruguayans. In these exchanges, I learned how important diplomacy is, something that should help me in my career as a naval officer.

"These debates were not only interesting, but challenging. I had to learn 'to think on my feet' and produce counter - arguments when faced with differing opinions.

"Uruguay may not have the latest electronic systems or the newest equipment in ships and aircraft, but it has something equally valuable. The Uruguayans are resourceful and have open, receptive and thinking minds."

As a participant in a three week Mexican study program, Beam became conscious of the ethnocentrism that surrounds most cultures. "We always think of the American way as being perfect because things have always been done that way," he says.

"When exposed to other cultures, you learn that the American way isn't always best. You find that it's better to try to understand and appreciate other cultures rather than compare them."

At the Naval Academy, Beam has also developed leadership abilities.

"I want my men to keep their individuality and learn how to think, he says. "To know what they believe in and to stand up for it is as important in the military as in civilian life. Even in the military, one can still be an individual."

During his sophomore cruise aboard the USS Tulare, an amphibious cargo ship sailing out of San Diego, Beam learned the importance of looking out for his men and being aware of some of the problems they face.

"It's important for an officer to take the time to listen to his men and help them out," he says.

Ever hear of

INSURING YOUR DEGREE?

With Maryland Casualty Company, your career can be as rewarding and as far-reaching as you choose. As a major affiliate of Fortune 500 American General, Maryland Casualty has proven to be the place to be for the career-minded individual. This is because our solid growth within the industry is creating new career openings at all levels. But that's not all! You are free to set your own career goals with Maryland Casualty, because your salary and personal growth rate are based on YOUR performance.

Too good to be true? Why don't you call me, Steve Feldman, and we can discuss where you want to be and how Maryland Casualty can help you get there.

MARYLAND CASUALTY CO. 3910 KESWICK RD.
Baltimore, Maryland 21211
366-1000
An Equal Opportunity Employer

SCHOOL OF HUMAN ECOLOGY
HOWARD UNIVERSITY

2400 SIXTH STREET, N.W., WASHINGTON, D.C. 20059

Please send me information on the following programs:

- Consumer Education and Resource Management
- Human Development
- Human Nutrition and Food
- International Studies in Human Ecology
- Microenvironmental and Population Studies
- Microenvironmental Studies and Design
- Application Forms and Information on Financial Aid

Name .....
Address .....
City ..... State ..... Zip .....

CUT OUT AND MAIL

S.C. State

(Continued from Page 7)

lip reading. However, she is also adept at "signing" or sign language.

She is working with Cheryl Johnson, a graduate student from Union who uses the words in context until Mrs. Williams is able to distinguish between such words as Pane and Pain.

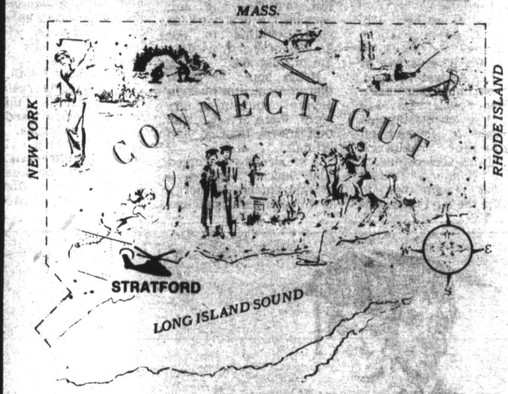
Before the graduate students work with the clients they undergo the same testing the clients have to take so that they understand the equipment and the procedures. Some of their experiences leave them a little more sympathetic with the clients' problems.

However, all the students and clinicians exhibit patience and great joy over each accomplishment of a client. Students at both the undergraduate and graduate levels observe sessions and familiarize themselves with the techniques and procedures for the variety of problems seen daily at the clinic.

With the new facilities, Dr. Powell points out that the enrollment in the department can be doubled during the 1979 - 80 academic year.

PROGRAMMERS

SIKORSKY COUNTRY IS GROWTH COUNTRY.



If you're looking for larger challenges and a faster pace, come lift off with Sikorsky in Connecticut. Our recent commercial contracts and military awards have created long-term growth openings at our Stratford facilities.

Sikorsky Country is not only professional growth country, it's good living country. Stratford, Connecticut and surroundings is one of the most desirable spots in the East. We're near Long Island Sound and lakes and streams for swimming, sailing, fishing. Fine ski areas, golf courses, theatres/cultural centers and universities are nearby . . . yet surprisingly, the cost of living is comparatively reasonable.

If you are a professional in DATA PROCESSING whose background fits within our needs as described below, you should contact us immediately to arrange a personal interview.

CAD/CAM

Requires a technical degree and familiarity with on-line program development on large-scale IBM 360/370 computer systems.

- Interactive Graphic Engineering Design & Analysis
- Automated Manufacturing Process Planning
- Interactive Graphics for NC machines

Systems Programming

Requires at least 3 years data processing experience including IMS or MVS systems programming. Knowledge of Assembler, JCL, OS utilities & SMP.

- Support IMS or MVS system installation
- 370/168 AP capacity planning and Performance Management
- Installation and maintenance of MVS Operating System 3033-MP Planned for mid-1979

Applications Programming/Analysis

Requires 3 years heavy COBOL & OS background. Prefer IMS or IMS/DC.

- Interactive Parts Planning
- On-line manufacturing systems in order and shop control
- On-line Purchasing and Inventory Systems
- Financial Systems—payroll & payables

For further details, please send your resume to: Leo J. Shalvoy, Professional Employment, Sikorsky Aircraft, 1 North Main Street, Stratford, Connecticut 06602.

SIKORSKY AIRCRAFT Division of UNITED TECHNOLOGIES

An Equal Opportunity Employer M/F

Work-Study program aids 850,000 students

What do employers want these days of the college graduates they hire?

They want work skills and a solid record of work experience in addition to the degree. That's according to Thomas C. Little, associate director of the Virginia College Work - Study Program and director of the National Student Manpower Project at Virginia State College.

About 25 percent of America's college students hold on - campus jobs, said Little. And the Federal College Work - Study Program (CWSP) provides $435 million a year to employ more than 850,000 students in such positions.

In spite of these efforts, it is the exception when a student leaves college with a degree and the skills and work record employers are seeking today, said Little.

"Typically, students are assigned to work sites on campus with little consideration to the skill requirements of a particular job or the skills, aptitudes or interests of the individual students," said Little.

Job assignments are often completely arbitrary (all freshmen work in the dining hall) or sex - typed (all women are given typing jobs).

The Virginia College Work - Study Program wants to change that.

It has received a $114,000 grant for a two - year program — the National Student Manpower Project — that may yield a model program with nation - wide ramifications. The grant is from the Fund for the Improvement of Post-secondary Education (FIPSE).

Virginia State College, from where the work - study program is administered for 40 Virginia postsecondary institutions, and four other institutions (Radford College, James Madison University, Lynchburg College and Old Dominion University) are cooperating on the project.

"The heart of the project," said Little, "is that jobs and students will be analyzed on the basis of functional skills." Students will be matched with jobs on the basis of their work traits and the jobs' functions.

An instrument for evaluating student work traits will be developed in the first year of the project.

Also in the first year, descriptions of student jobs on the five campuses will be collected and broken down into as many as five skill levels.

This work will provide a basis for evaluating a student's development of job skills, said Little. An instrument to measure these emerging skills will also be developed during the first year.

The second year of the grant program will be devoted to field - testing of the new instruments and the concept at Virginia State and one of the other four institutions.

During the 1979 - 80 school year, participating students will be evaluated on the basis of their work traits and assigned to jobs for which they are suited.

The end product of this project is a model on - campus student employment program that has several unique features: It will not increase the cost of student jobs.

Students will be assigned to jobs where they can develop work skills in keeping with their interests and aptitudes. The institutions will more effectively meet manpower demands by better using student manpower.

On the cost factor, Little said the existing Federal College Work - Study Program would be better utilized if students and jobs were matched. Some $435 million is already being spent by this national program.

The change would be that students would earn job experience as well as dollars. They would not just put in time on a job that is in no way related to their career aspirations and abilities.

College of Notre Dame of Maryland

For today's young woman, a liberal arts education that prepares you for the future, no matter how you choose to spend it!

Notre Dame combines a sound academic program, internships and a personalized career development program.

It's a close-knit school where people know your [illegible] it's easy to make friends [illegible] faculty [illegible] bers enjoy [illegible] closely with students.

If this sounds good to you, write or call the College for more information.

College of Notre Dame of Maryland
4701 N. Charles Street
Baltimore, Maryland 21210
435-0100

-80 occupations

(Continued from Page 4)

telephone operator (1,857).

Jobs requiring education beyond high school include accountant (1,789), computer programmer (1,734), electrical engineer (1,986), and general duty nurse (1,709).

The special issue has been mailed to agencies and organizations that regularly receive the Occupations in Demand bulletin. Copies are available at local Job Service offices, and single copies may be obtained by writing: Consumer Information Center, Pueblo, Colorado 81009.

For each occupation listed, the publication contains (1) local areas having large numbers of openings, (2) industries requesting such workers, (3) pay ranges, and (4) average number of openings available. It also lists jobs not requiring previous work experience.

Sales & Technical Representatives

If you're looking for responsibility, recognition and growth—plus a real chance to keep expanding your abilities—you'll like building your career the Xerox way. Your work will be challenging. Your earnings will be excellent. And you'll also enjoy a company-paid benefits program, including profit sharing that's outstanding in industry.

We've earned a reputation as an innovative leader. Our plans for introducing many new products in the months and years ahead have created opportunities throughout the Northeast and Mid-Atlantic regions for:

Sales Representatives

Leadership ability, persuasive communication skills, a genuine interest in selling and problem-solving are necessary qualities. You'll help determine customers' real needs . . . use your special skills to help meet those needs effectively and efficiently. Bachelor's degree (Liberal Arts or Business) preferred.

Technical Representatives

A working knowledge of electrical and mechanical principles, ability to trace electrical schematics, and familiarity with transformers, timing devices and solid state circuitry required. A High School diploma or equivalency also needed.

For further information, check the telephone directory for the branch which is most convenient to your area.

XEROX

An affirmative action employer (male/female)