Dynamic academic year opens at Coppin State College

Coppin State College is expanding opportunities for students to earn college credit in the comfort of their homes. Coppin's College of the Air is a unique program which offers college instruction via the Public Broadcasting Systems (T.V. channels 22 and 67 in our area).

Through the College of The Air individuals who cannot come to the campus may enroll in courses which expand their skills and knowledge without involving them in a degree program.

The College of The Air allows its students flexibility and comfort while it provides quality instruction and skill building. It is excellent for those who have not been able to attend college simply because they cannot come to the campus.

For more inforamtion, call the Division of Continuing Education at 383-4540 or 383-4541.

Through Project Access, individuals in business, homemaking, and the professions may enroll in courses to expand their skills without getting involved in a degree program. The Project Access participant receives the benefit of college classes without going through the formal college admissions procedures or regular classroom examinations. Completed work is recognized through the granting of Continuing Education Units (CEUs), provided the student has attended 80 percent of the class sessions. Courses taken through Project Access may not be awarded academic credit at a later date.

Project Access provides the advantages of college courses while bypassing formal admissions procedures and grading.

A Project Access participant avoids lengthy enrollment procedures; in one short visit to the Division of Continuing Education, students can complete all necessary registration procedures.

In addition, the cost is less than one half that of credit courses. Project Access is for those individuals who may want to get their feet wet before returning to college, to update their job skills, to try a new field, or to regain confidence in themselves as students.

Individuals may register for courses that do not require prerequisites (unless they have completed the pre-requisite courses), individual instruction, or special tutoring.

For more information, call the Division of Continuing Education at 383-4540 or 383-4541.

With the already high costs of a college education escalating every year, its not surprising that students as well as parents are looking for financial aid. That's one more reason, according to LTC. Ronald Copes, Professor of Military Science at Coppin State College, a lot of students first become interested in Army ROTC.

"There are full-tuition two, three and four-year ROTC scholarships available to qualified students. They also cover lab fees, textbooks and certain other educational expenses and provide up to $1,000 a year in living allowances each year the scholarship is in effect. That's a lot of financial help," LTC. Copes said.

Naturally, the competition is tough because the scholarships are awarded totally on merit. "That's another reason we're getting some of the finest young men and women involved in Army ROTC today," LTC. Copes said. "Although the Army ROTC program is new at Coppin, the response from students has been far greater than we anticipated."

Another incentive for students, who are increasingly concerned with post-college careers, is the leadership and management experience gained through Army ROTC. Students develop qualities basic to success in any worthwhile career.

"While the monetary benefits of Army ROTC are obviously a strong attraction," LTC. Copes said, "we also find that students are vitally interested in the leadership and management training available through ROTC programs and courses. Most of them feel it gives them a head start in pursuing a civilian career. And they're right."

Students or parents wishing to find out more about the benefits available through Army ROTC at Coppin should call 383-5990 or 383-5991.

Coppin State College's Workplace Safety and Health PROGRAM (WSH Program) is now in its fourth year of existence. The WSH Program a part of the Continuing Education Division at Coppin, offers training in health hazard recognition, evaluation, and control of those factors associated with various occupational settings.

The program has an extensive library of reference books on occupational health hazards, health and safety laws, and control measures. Pamphlets and fact sheets are also available for distribution as well as a large audiovisuals library of films and slide shows. Presently, all of these materials can be borrowed at no cost to the borrower.

Professional staff consists of an occupational health physician and an industrial hygienist who are available upon request to conduct workshops and conferences on occupational health topics of your interest. Technical assistance for various occupational health problems is also provided.

To schedule a workshop or conference for your organization or for more information call the Workplace Safety and Health Program at 383-7434.

Dr. Richard L. McKinney, distinguised scholar in philosophical theology, will teach Philosophy of Religion in Coppin State's Weekend-Evening College this fall. This course is part of the Program in Philosophical Theology which is designed for students interested in ministry and graduate studies in theology and philosophy.

Other courses in the Program include: Introduction to Philosophical Theology, Logic, Introduction to Philosophy, and Ancient Philosophy. Registration begins August 31. For more information on the Program, call Rev. Howard Norton at 383-6969.

Throughout the academic year "83-84," Coppin State College will conduct a series of "Rush Hour" and Saturday workshops on such contemporary topics as computers, sign language, personalized dieting, and writing and speech for business personnel.

This will be the second year that Coppin has offered non-credit workshops for adults and according to workshop coordinator, Larry Blizzard, "the workshops reflect Coppin's commitment to provide alternative and inexpensive ways to help adults grow to their full potentials."

Many workshops will be offered during the evening "rush hour" period to encourage commuters to take a workshop on the way home from work.

Other workshops will be offered on Saturday mornings, beginning at 9:00 a.m.

For more information, call the Division of Continuing Education at 383-4541.

READ THE AFRO

Park Heights Academy begins 1983 school year

The Park Heights Street Academy will begin its sixth year of operation this September, as 82 new students will start a new year of study and achievement. Founded in 1981 by the Park Heights community, the present headmaster Dr. Irving Hamer, and Baltimore's Department of Housing and Urban Development, the school offers a wide range of academic programs designed for the above-average student.

The academy offers a diverse field of rigorous academic subjects, including Latin, biology, writing, reading, advanced mathematics, and computer sciences.

Students at the academy are encouraged to pursue a variety of summer and extra-curricular studies, which include vocational education, field learning experiences, and community service work.

Students rank among the top percentiles in academic achievement tests, but are also taught to develop a sense of commitment to their community and humanity.

According to Dr. Irving Hamer Jr., headmaster, the blend of humanism and scholastic achievement are the basis for the Park Heights Street Academy educational experience.

"What we teach at the academy," says Dr. Hamer, "is a philosophy of life. Our students are among the brightest in the city, and we subject them to a demanding academic program. But we also teach them that their intelligence and abilities are a trust, an obligation, that must be shared with the community. Our students are about the business of improving the quality of life in this world, and that's basically what a humanistic education is all about."

The Park Heights Street Academy will be expanding its capacity during the 1985-86 school year. An aggressive recruitment campaign is presently being conducted and interested parents, students, and counselors are urged to call the school for information on recruitment.

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Morgan to offer master's degree in International Studies

Beginning in September, 1983, Morgan State University will begin offering the Master of Arts Degree to students enrolling in the International Studies Program. Morgan's International studies curriculum has three basic objectives:

(1) To train students to work in careers where there are international job opportunities such as teaching, journalism, service in development agencies and diplomacy;

(2) To serve students in other graduate programs at Morgan who wish to add an international dimension to their education;

(3) To serve as a resource center for Maryland's public and private organizations that are involved in international activities while providing educational resources for citizens.

Students pursing the Master of Arts in International Studies will be immersed in an interdisciplinary curriculum of 33 credits that involves courses in economics, geography, and political science.

Meeting graduation requirements also calls for writing a thesis and satisfactorily passing a competency examination in a foreign language.

The International Studies Master's Degree Program dovetails into Morgan's urban mission because the Baltimore metropolitan area is increasingly becoming involved in international activities with massive import and export activities in the port. This program also responds to Morgan's Urban Mission to provide graduate training in important fields of study wherein such instruction is not available in the metropolitan area.

Morgan's graduate International Studies program evolved from more than an institutional goal; it was assigned to the University as a component of the Statewide plan for higher education. One of the reasons why Morgan was selected for this program is the University's related education infrastructure including complementary graduate programs in International Management, City and Regional Planning and Educatioh. Education.

The rationale for the program is that it meets national and state needs for more individuals trained in international studies and that Morgan State University is able to offer the necessary training.

The United States, as a superpower, is very much involved with the rest of the world. Maryland is also very much involved in the world. Baltimore is a major port. The businesses of Maryland purchase and sell goods and services abroad. The cultural and personal links between Maryland and countries outside the United States are growing. All of these international acitivities require not only an informed citizenry, but more particularly, a steady stream of persons who have been trained in international matters. There is, at present, almost no opportunity for residents of the State of Maryland to acquire such training within the state. The program for International Studies at Morgan has as its purpose, the goal of opening the doors for Marylanders to these international careers. Responding to the under-representation of ethnic minorities in international careers, Morgan will place special emphasis on reaching out to minority group members to aid in raising their representation in international careers.

Morgan State University has the resources to provide excellent training to students who enroll in the International Studies Program. It has the faculty available to do the teaching. many of its faculty are noted specialists on foreign areas and in international topics. It has the nucleus of an international library, and it has begun establishing links with universities in other countries.

Some of the fascinating courses in the New International Studies Program have intriguing titles such as "sub-saharan Africa," "The Caribbean Latin America," "The Middle East," and other subjects which evoke images of journeys to exotic land.

Students interested in enrolling in Morgan's new graduate program in International Studies can register for the Fall 1983 semester on August 31 through Sept. 2. To obtain more information about registration, please contact the Graduate School Office at (301) 444-3185.

Number of state students has decreased

The number of Maryland elementary and secondary school students dropped by nearly 25 percent over the last decade, but the number of teachers fell by some 11 percent, says a National Report on Education.

The report, released Tuesday by the Carnegie Foundation for the advancement of teaching, also said Maryland residents spent less of their personal income to support education in 1982 than they did in 1972.

Maryland residents spent 4.5 percent of their personal income in 1982 - 23 to pay for local schools, ranking 34th among all states. In 1972 - 73, they spent 6.6 percent.

Enrollment in Maryland schools fell from 920,896 in 1972-73 to 699,126 in 1982-83, a drop of 24.1 percent, one of the biggest declines of any state.

"The largest enrollment drops for the decade occurred in the Mid - Atlantic and North Central Regions," said the report.

"These states are the same ones tht either suffered net losses in total population or grew more slowly than states in other regions," the report said.

The number of teachers fell from 42,327 in 1972-73 to 37,746 in 1982-83, a decline of 10.8 percent that did not keep pace with dipping enrollent and thus, reduced class sizes slightly.

Maryland teachers received an average salary of $22,769, ranking 10th among all states and well above the national average of $20,531.

Still, teacher salary accounted for 36.6 percent of all Maryland school expenditures in 1982-83, below the national average of 37.6 percent.

Maryland spent $3,486 per pupil in 1982-83, ranking 10th nationally and above the national average of $2,917. Alaska spent the most pe pupil, $6,620, and Alabama spent the least; $1,546.

The report also indicated a trend in Maryland toward greater reliance on local funding of education and less reliance on federal and state support for schools.

In 1972-73, Maryland schools received 6.9 percent of their funds from the federal government, 47.8 percent from the state and 45.2 percent from local sources.

In 1982-83, the schools got 5.9 percent from the federal government, 40.2 percent from the state and 53.9 percent from local sources.

The trend in Maryland away from greater state education funding ran counter to a national trend toward greater state funding.

Bowie State fields 1983 soccer team

Bowie State College will field a soccer team this season for the first time since 1969. The Bulldog "kickers" will play a seven game season under the direction of head coach O. J. Essein.

Essein is a 1976 graduate of Washington Bible College with a degree in Christian Education. He received his master's in administrative management from Bowie State College in 1982.

"Our official starting date will be August 29th," said Coach Essein, who has coached soccer in Nigeria but not in this country. "I've spent the past few months trying to do some recruiting, and I'm hoping to have 20-25 players when camp opens."

Essein realizes that soccer was not considered a very popular sport in America until the 1970s. "I grew up with soccer," he said. "I know that it is one of the world's most exciting sports, and I also feel it is one of the best sports for physical fitness. It helps to stimulate a feeling of teamwork, and the spirit of competition is very much in evidence."

Coach Essein feels there is already a great deal of enthusiasm among his players. "We will have about two weeks to get ready for our first action. I think we will be ready."

1983 SOCCER SCHEDULE

September 9 — Washington Bible College Tournament, 1:00/Away.
September 17 — St. Mary's College of Maryland, 1:00/Home.
September 21 — Dundalk Community College, 4:00/Away.
September 30 — Lincoln University, 1:00/Away.
October 2 — Virginia State University, 2:00/Away.
October 15 — Cheyney State College, 1:30/Home.
October 21 — Virginia State University, 2:00/Home.

Mrs. Moody honored for sales work

Mrs. Isabel Moody

WESTFIELD, MA. — Approximately 2,000 top independent Stanley dealers and sales management were recently invited to the Stanley Home Products Divison's annual pilgrimage held at the company's home offices in Westfield, MA.

During special ceremonies, Isabel Moody of 1812 Moreland Avenue, Baltimore, MD, an independent Stanley dealer, was one of the "Stanley Stars" to receive a three-diamond service pin for 21 years of association with the company.

The direct sales Division's parent company, Stanhome Inc., manufactures home and personal care products which are sold by independent dealers throughout the United States and 21 international markets.

Baltimore County Branch of the NAACP is supporting the AFRO-AMERICAN Newspapers in its efforts to expand its distribution in Baltimore County.

Communication courses set for Notre Dame college

The effective communication of information and ideas is the concern of over fifteen non - credit classes in the Evening Enrichment Program at the College of Notre Dame this fall. The first workshops begin in mid - September and meet once a week from one to five weeks. Registration is now being accepted by mail, telephone or in person at the College.

Building computer literacy is the goal of four workshops for students; businessmen and women and other professionals. "Computing — the 4th R" is a computer primer providing hands - on experience with microcomputers. "Beyond the 4th R" is a course for those with some previous experience with personal computers. Specific computer skills are taught in "Word Processing" and "BASIC Programming."

A number of workshops aimed at improving written and verbal communication skills are also planned. These include "Effective Listening," "Voice Dynamics," "Strengthening Your Way with Words," "Public Speaking," "Free - Lance Writing," and "Assertive Writing for Women."

Other classes will help participants improve personal relationships, develop expertise with the 35mm camera, examine job skills and career choices, create a personal financial plan, even sell and/or renovate a home.

For a complete schedule of Evening Enrichment classes, call the College of Notre Dame at 435-0100, ext. 211. Notre Dame is located at 4701 North Charles Street and Homeland Avenue.

Students named to seats

Eight Baltimore County high school students have been named to seats on the five educational advisory councils by the Board of Education. Two students, who were appointed last year, have agreed to continue to serve.

Appointed to the Southeastern Area Educational Advisory Council are Anna - Mari Christello of Manor Road, a student at Dundalk High School, and Jeanine Cain of Del Haven Road, a student at Patapsco High School. Jacqueline L. Gumpman of Baker Avenue and a student at Eastern Vocational - Technical High School, were appointed to serve on the Northeastern Area Educational Advisory Council.

Mary Gordon, who will be a student at Loch Raven High School in the fall, will serve on the Central Area Council along with Daphne Rolfes of West Joppa Road, a student at Towson High School, who served on the council last year.

Debra Trencher of Yennar Lane and Milford Mill High School and Patricia Rain of Hammershire Road and Franklin High School were appointed to terms on the Northwestern Area Council.

Donald Blair of Locust Avenue and Landsdowne High School was appointed to the Southwestern Area Council. He will serve with Mike Maloney of Park Place and Woodlawn High School, who served last school year.

Students hold two of the 17 seats on each of the councils. The councils meet monthly to discuss topics of an educational nature and hear presentations about programs in Baltimore County Public Schools.

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Anyone interested in serving on a committee may contact Dr. Lillian D. Anthony, 321-2051.

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ANNOUNCES
that Patricia Davis, has settled over 3 million dollars in residential properties this year.
Patricia, a life member of the Real Estate Million Dollar Club, co-chairs the Education Committee of the Greater Baltimore Board of Realtors, and is also a part-time real estate instructor at the Community College of Baltimore.
Mrs. Davis, a licensed associate broker, holds a Graduate Realtors Institute designation, and has been affiliated with Otis Warren and Company since 1977. She is a graduate of Morgan State and American Universities.
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