Park Heights Street Academy an oasis for unique students

The Park Heights Street Academy is an independent, secondary school open to students between the ages of fourteen and twenty - one who, having completed the eighth grade, demonstrate the ability to enjoy success in the demanding academic program.

Since 1978, high ability students, some having experienced low or limited achievement in other school settings — public, priviate and parochial — have enrolled and made a commitment to the program of the Academy.

The primary purpose of the Academy is to assist these students in developing personal attitudes and academic skills which encourages and promote effective participation in higher education, career training and employment. The Academy offers a college preparatory curriculum that not only meets, but exceeds the requirments of the State of Maryland.

The eleven month academic year and the 8:30 to 4:30 school day enable students to complete the high school experience in three years. The Park Heights Street Academy is committed to the principle of non - discrimination on the basis of race, color, sex, national and/or ethnic origin.

HISTORICAL

1974 — Park Heights Community Corporation and Housing and Community Development proposed the creation of a street academy in Baltimore City.

1975 — Preliminary planning, site selection and construction, financial commitment (Community Block Grant), and selection of Headmaster.

1978 — Beginning of instructional program with 42 students.

1979 — State certification. Move into permanent site at 3901 Park Heights Avenue.

1980 — Long - term planning project (funded by Goldseker Foundation). First graduating class (10 students).

1981 — Implementation of development program. Acquisition of second facility/2706 Shirley Avenue.

1982 — $200,000 in public support generated for renovation of second facility (Maryland General Assembly and Baltimore City Mayor and City Council). Creation of McManus Center for Writing and Literature. Creation of Computer Center.

1983 — Self - Evaluation.

1984 — Accreditation by Middle States Assocation of Colleges and Schools.

CURRENT

Enrollment, 71.

Average Age, 16.5.

Full - time Staff, 15

Students/Teacher Ratio, Not to exceed 15/1.

Operating Budget, $342,000.

Number of Alumni/Alumnae, 71.

College enrolled, 50 percent.

Post - Secondary Training, 08 percent.

Military, 10 percent.

Employment/Other, 32 percent.

Number of Potential Graduates, 1985, 17.

PROJECTIONS

Enrollment - 200 students by 1986.

Capital Development - Renovation and utilization of 2706 Shirley Avenue, Fall, 1985.

Development Objective - $1.1 million bewtween 1981 and 1986.

New Courses of Study - Expansion in Mathematics and Science, 1985. Expansion in Art and Music Program, 1986.

Awards Received by Academy - Mayors Proclamation, Octoober 23, 1981; City Council Resolution, April 27, 1981; City Council Resolution, November 2, 1981; Community Service Award, Maryland Assocation of Affirmative Action Officers, January 28, 1982; Maryland Writers Council, May 14, 1983; United States navel Institute Marine Technology, 1984 - 1985.

—Black college

(Continued from page B-1)

dialogue with his instructors and peers who work closely with them in these settings.

On the contrary, large class size at many white institutions do not foster the same kind of personal growth due to several factors, especially when instructional technology is used to accommodate the mass of students enrolled in a given class at the undergraduate level the at neighboring institutions. The personal touch is lost through the video-taped lectures; the absence of faculty/student interaction in the classroom setting does not foster good interpersonal and human relations skills which are essential tools for success.

Historically in the United States, ethnic origin, culture and socio-economic factor have distinctly placed the black student in a disadvantaged category.

Many black students who attend college, particularly black institutions which are state-funded, have families; receive financial aid and are awarded grants and loans as the only means of tuition and support.

Most of them work to support those families while attending school. According to Morgan's president, Dr. Earl Richardson, "No concrete measurement can be made to evaluate a black student's success rate if it is based on the national norms; black students average 100 points below that of whites on SAT scores and other similar standardized tests. These tests are not broad enough to incorporate the socio-economic conditions and the general climate which are inherent to the black lifestyle. Therefore, the black students cannot do as well as the white student in that vein."

Having looked at some of the variables which determine a student's success in an academic setting and barring any racial prejudices, Morgan State University and its sister institutions have been known to have graduated superior students who compete against each other for the best paying and personally-rewarding jobs all the time.

The academic programs are basically governed by the same accrediting standards. However, a student's inherent ability to compete and be successful, and his formal training in college, give him the self-confidence, skills and determination to compete and grow; his degree certifies that process.

Since most blacks have an inherent intestinal fortitude to suvive by virtue of ancestry; when given the opportunity to compete for their means of livelihood, inevitably, most succeed.

To sum it all up, Shakespeare states it this way, "some are born with greatness, some achieve it and others have it thrust upon them."

Learn to build a home based business

Announcing an entrepreneurship education seminar for people who want expert advice on how to start a homebased business at the Community College of Baltimore, Harbor Campus Forum, Bard Building, Second Floor, Lombard Street and Market Place, on Saturday, May 25, 1985 from 8:30 a.m. to 3:30 p.m.

This FREE business seminar is an intensive, one - day learning experience of lectures, peer exchange, group exercises and video - based presentations in areas such as:

* Planning for a profitable business
* Understanding new venture financing
* Mapping a marketing strategy
* Coping with family and business needs
* Planning work space for the homebased business
* Understanding business legalities — zoning, building and safety codes, licenses, liability and insurance
* And much more through contact with successful entrepreneurs and business resource professionals.



Enrich Your Summer at Coppin State College

UNDERGRADUATE STUDY

This summer take the opportunity to earn credits through Coppin's convenient 3-6-3 schedule and still have time to enjoy your summer vacation.

Courses offered in Computer Science, Nursing, Liberal Arts, Management Science, Natural Sciences and more.

Session I 3 Weeks; Registration June 3-4 Classes held June 5-27

Session II 6 Weeks; Registration June 3-4 Classes held June 5-July 19th

Session III 3 Weeks; Registration July 15-16 Classes held July 17-August 8

For a copy of the summer course schedule, please call 383-4540

GRADUATE STUDY

The Graduate School at Coppin will offer a mini semester and a six-week schedule during the summer. The mini semester will consist of three one-week sessions. Graduate Majors: Adult Education, Criminal Justice, Special Education and Rehabilitation Counseling. Registration and class dates are listed below; registration for Graduate Study is also offered via mail.



MINI SEMESTER
(Registration for all sessions is June 3-4)

Session I Classes Held June 17-21
Session II Classes Held June 24-28
Session III Classes Held July 8-12

6-WEEK SCHEDULE

Session I Registration June 3-4 Classes June 10-July 12

Session II Registration July 15-16 Classes July 17-August 7

For more information about Graduate Study at CSC, please call 383-7410.

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MORGAN STATE UNIVERSITY SUMMER SESSION

DATES TO REMEMBER!
Registration: June 12, 13, 1985
Late Registration: June 14, 1985
Classes Begin: June 17, 1985
School Ends: August 3, 1985

FOR FURTHER INFORMATION:
Contact: Vivian C. Rackley
Continuing Studies
Benjamin Banneker, Room 214
Communications Bldg.
Morgan State University
Baltimore, Maryland 21239
Phone: 444-3155



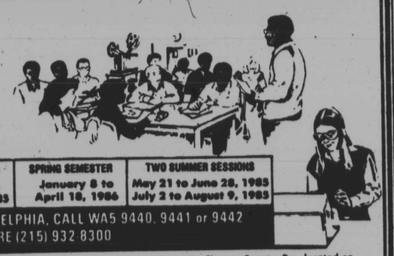
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August 27 to December 6, 1985	January 8 to April 18, 1986	May 21 to June 28, 1985 July 2 to August 9, 1985

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ELSEWHERE (215) 932-8300

Lincoln is a liberal arts, coeducational university in southeastern Chester County, Pa., located on U.S. Route 1, approximately 45 miles S.W. of Phila., and 55 miles N. of Baltimore, Md.

CCB offers full range of dental programs

The demand for dental services today is very strong, as more and more dental offices and centers are established to provide full - service dental health care. As a result, a strong job market for dental professsionals allows graduates from accredited dental programs to find rewarding employment very readily.

The Community College of Baltimore is one of only three colleges nationwide offering all three dental programs. Dr. Elka Levin, chairperson of CCB's Dental Auxiliaries department, stresses the unique advantage offered by CCB's dental programs.

The student has an opportunity to see the whole scope of the technical support required by modern dentistry, from laboratory work to chairside assistance. Further, says Levin, "After students graduate from one of CCB's programs, they can look forward to virtually 100 percent placement in full - time and part - time jobs. We get many inquiries from clinics and dental offices who are searching for thoroughly trained people who have some experience in a setting like ours." Faculty in the dental department often refer students for particular positions.

CCB is also unique in that students get experience in a public dental clinic located at Liberty Campus. With a supervisory staff of dentists and dental professionals, the dental clinic treats about 2,500 patients each year mostly for routine examination and cleaning.

Beginning a second career in the dental field has other advantages. Many students are able to combine part - time work in dental offices while they attend classes.

In addition, the relatively short time that is necessary to become fully qualified means that the field is attractive to people who are interested in making a dramatic career change. "At CCB, we have a number of students who are qualified professionals in fields that have a diminishing employment outlook," Dr. Levin pointed out. "Our instructors make an effort to help these students make the transition to a dental career."

Prospective dental students can get more information about CCB's dental hygiene, dental laboratory technology and dental assisting programs by calling 396-0306.



CCB Dental Hygiene students recently invited 80 preschool children to visit the Liberty Campus Dental Clinic for a puppet show on good dental care and a free check-up in the Clinic. Here CCB Dental Hygiene Student Helen Smith (left) shared sugarless treats with three-year-old Eric Jackson and his mother, Cheryl Johnson. Mrs. Johnson is a first year student in CCB's Respiratory Therapy A. A. degree program.

—Picking the career

(Continued from page B-1)

tice, not just theory.

No matter what your career will be, it cannot hurt to:

Do your homework. The more knowledge that you have, the better.

Use your tools. A good resume in hand and good presentation are excellent aids.

For those considering careers, take a gander at the following;

Legal Assistants — They do everything a lawyer does except set a fee, give advice, sign up new clients and try cases in court.

They're popular because they can do everything else a lawyer can do—and they're a lot less. The Bureau of Labor Statistic expects openings in this field to grow by more than 135 percent over the next decade.

Teachers — According to the National Center for Education Statistics, the baby boomers are now having children of their own and this will result in the elementary school population alone growing by 14 percent.

So as early as 1986, it's estimated that the nation will actually experience a teacher shortage.

The average salary for a teacher remains just below the national average for all wage earners. This has more to do with the historical role gender had played in this profession in determining wage rates than with anything else.

Computers — By 1990, there will be a nearly 50 percent rise in computer jobs that require computer skills, so says the American Almanac of Jobs and Salaries.

However, the only computer occupation expected to decline through the 1990's is data processing, where many positions are filled by keypunch operators.

Accountants — According to the American Almanac of Jobs and Salaries, there are almost one million accountants in the U.S. and the number is still growing. The Bureau of Labor Statistics predicts that in the next decade, job openings in this field will increase by 30 percent.

CCB Summer offerings

Students who are interested in getting a jump on their studies can take advantage of the Community College of Baltimore's full line - up of summer courses, from art to psychology, with lots in between.

Many students home for the summer find that they can take advantage of CCB's $27 per credit tuition, and transfer their earned credits to the four - year college they will attend in the fall. Over 300 classes will be held at three CCB locations: Harbor Campus, Liberty Campus, and at the Northeast Center at Glenmount, 6211 Walther Avenue.

The first round of classes for Summer Session I begins on June 17. Evening classes generally meet twice a week for eight weeks.

First black college grad

John B. Russwurm was the first black person in America to receive a college degree. He graduated from Bowdoin College in Maine in 1826.

The following year, he and a colleague Rev. Samuel E. Cornish founded Freedom's Journal the first black owned paper in the United States. He later became an advocate of emigration to Liberia as solution to the problems of free blacks living in this country during the Antebellum period

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College of Notre Dame of Maryland

Harford CC puts students first

If you think you can't go because you need child care, or you are short of funds, think again! Harford Community College's Student Services offer a comprehensive menu of programs designed to fulfill HCC's goal as a community college, reaching out to serve the needs of all Harford's citizens. The full - scale campus in Bel Air offers licensed child care through the YWCA.

"We provide administrative, registration, and financial aid services to meet students' needs for access to HCC," stated Donald Dean, HCC Associate Dean of Student and Academic Services. Dean defined four service areas critical to the success of his office as: Admissions, Financial Aid, Registration and Records, and Student Activities.

Admissions informs potential students, transfer students, and continuing students about HCC programs and offerings by providing accurate and appropriate information.

HCC's Financial Aid program assists students through a variety of scholarships, grants, and funds.

The Registration system enables HCC students to easily enroll for classes of their choice and Student Records maintain accuarate, confidential files of all educational work.

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879-8920. Ext. 223.

JUNE GRADUATES

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Equal Housing Opportunity

Montessori's new children's library

The Montessori Society of Central Maryland is both proud and pleased with the addition of a new Children's Library at their Emerson Farm Children's House.

Recently the silos of the old Emerson Dairy Farm in Brooklandville were renovated to house a library of nearly 4,000 books, reference materials, periodicals and audio-visual materials. Also located in the new facility is a librarian's office and a lovely hideaway loft for the children's reading and relaxation pleasure.

Several years ago when the Emerson Farm was a working dairy farm, children came to the silos for soft ice cream and other dairy treats. Now, children who attend the four Montessori locations use the silos daily for storytelling, relaxing, reading a good book with a friend, researching a classroom project and learning library skills.

The seven - acre Emerson Farm site was purchased by the Montessori Society in 1975. The barns and other outbuildings have been renovated into classrooms, a Science room, and a Multi - Purpose room.

The Montessori Society of Central Maryland, Inc. is a non-profit educational institution.

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COMMUNITY COLLEGE OF BALTIMORE

Starting college this fall? Planning a business career? Need college credits for a promotion or a raise? Consider enrolling in a CCB summer course to get a jump on the competition. Two summer sessions are scheduled this year, with classes offered on both campuses and at the Northeast Center located in the Glenmount Elementary School. Business math, accounting, BASIC, data processing, word processing, hospitality management, paralegal studies, and introductory level college courses for students planning to transfer credits in the fall. CCB offers ESL and GED studies too. Tuition? $27 per credit for City residents!

Summer Session I

5-week day classes & 8-week evening classes begin June 17.

Registration at Harbor & Liberty ..... June 10–14
Monday–Thursday, 9 a.m.–7 p.m., Friday 9 a.m.–4 p.m.
Registration at Northeast Center ..... June 10–14
6211 Walther Avenue, 21206 ..... 5:30–8 p.m.

Summer Session II

5-week day classes (July 22–August 21) at Harbor & Liberty campuses, perfectly timed for students who have just completed the junior or senior year of high school!

Registration at Harbor & Liberty ..... July 17–18, 9 a.m.–7 p.m.

Call 396-1596 for your free schedule booklet.

Harbor Campus
Lombard Street at Market Place
Baltimore, Maryland 21202

CCB

Liberty Campus
2901 Liberty Heights Avenue
Baltimore, Maryland 21215